

CUSD Board of Education

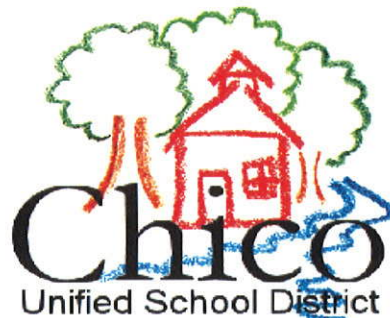
Regular Meeting Agenda

Chico City Council Chambers

January 18, 2012

CLOSED SESSION – 5:00 P.M.

REGULAR BOARD MEETING – 6:00 P.M.



Board Members

Dr. Andrea Lerner Thompson, President

Elizabeth Griffin, Vice President

Eileen Robinson, Clerk

Dr. Kathleen Kaiser, Member

Jann Reed, Member

Kelly Staley, Superintendent

This Agenda is Available at:
Chico Unified School District

1163 E. 7th Street

Chico, CA 95928

(530) 891-3000

Or Online at:

www.chicousd.org

Posted: 01/13/12

The Chico Unified School District Board of Education welcomes you to this meeting and invites you to participate in matters before the Board.

INFORMATION, PROCEDURES AND CONDUCT OF CUSD BOARD OF EDUCATION MEETINGS

No disturbance or willful interruption of any Board meeting shall be permitted. Persistence by an individual or group shall be grounds for the Chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared, if necessary. In this case, further Board proceedings shall concern only matters appearing on the agenda.

CONSENT CALENDAR

The items listed on the Consent Calendar may be approved by the Board in one action. However, in accordance with law, the public has a right to comment on any consent item. At the request of a member of the Board, any item on the consent agenda shall be removed and given individual consideration for action as a regular agenda item. Board Bylaw 9322.

STUDENT PARTICIPATION

At the discretion of the Board President, student speakers may be given priority to address items to the Board.

PUBLIC PARTICIPATON FOR ITEMS ON THE AGENDA (Regular and Special Board Meetings)

The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each item of business to be discussed at regular or special meetings.

- Speakers will identify themselves and will direct their comments to the Board.
- Each speaker will be allowed three (3) minutes to address the Board.
- In case of numerous requests to address the same item, the Board may select representatives to speak on each side of the item.

PUBLIC PARTICIPATON FOR ITEMS NOT ON THE AGENDA (Regular Board Meetings only)

The Board shall not take action or enter into discussion or dialog on any matter that is not on the meeting agenda, except as allowed by law. (Government Code 54954.2) Items brought forth at this part of the meeting may be referred to the Superintendent or designee or the Board may take the item under advisement. The matter may be placed on the agenda of a subsequent meeting for discussion or action by the Board.

- Public comments for items not on the agenda will be limited to one hour in duration (15 minutes at the beginning of the meeting and 45 minutes at the end of the meeting).
- Initially, each general topic will be limited to 3 speakers.
- Speakers will identify themselves and will direct their comments to the Chair.
- Each speaker will be given three (3) minutes to address the Board.
- Once 2 speakers have shared a similar viewpoint, the Chair will ask for a differing viewpoint. If no other viewpoint is represented then a 3rd speaker may present.
- Speakers will not be allowed to yield their time to other speakers.
- After all topics have been heard, the remainder of the hour may be used by additional speakers to address a previously raised issue.

WRITTEN MATERIAL:

The Board is unable to read written materials presented during the meeting. If any person intends to appear before the Board with written materials, they should be delivered to the Superintendent's Office or delivered via e-mail to the Board and Superintendent 10 days prior to the meeting date.

COPIES OF AGENDAS AND RELATED MATERIALS:

- Available at the meeting
- Available on the website: www.chicousd.org
- Available for inspection in the Superintendent's Office prior to the meeting
- Copies may be obtained after payment of applicable copy fees

AMERICANS WITH DISABILITIES ACT

Please contact the Superintendent's Office at 891-3000 ext. 149 should you require a disability-related modification or accommodation in order to participate in the meeting. This request should be received at least 48 hours prior to the meeting in order to accommodate your request.

Pursuant to Government Code 54957.5, If documents are distributed to board members concerning an agenda item within 72 hours of a regular board meeting, at the same time the documents will be made available for public inspection at the Chico Unified School District, Superintendent's Office located at 1163 East Seventh Street, Chico, CA 95928 or may be viewed on the website: www.chicousd.org.

CHICO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Regular Meeting – January 18, 2012

Closed Session – 5:00 p.m.

Regular Session – 6:00 p.m.

Chico City Council Chambers
421 Main Street, Chico, CA 95928

AGENDA

5:00pm

1. **CALL TO ORDER**

- 1.1. Public comment on closed session items

2. **CLOSED SESSION**

2.1. **Update on Labor Negotiations**

Employee Organizations:

Representatives:

CUTA

CSEA, Chapter #110

Kelly Staley, Superintendent

Bob Feaster, Asst. Superintendent

Maureen Fitzgerald, Asst. Superintendent

2.2. **Conference with Legal Counsel -**

Anticipated Litigation

Significant exposure to litigation pursuant
to Government Code §54956.9(b)
(one case)

Attending:

Kelly Staley, Superintendent

Bob Feaster, Asst. Superintendent

Maureen Fitzgerald, Asst. Superintendent

John Bohannon, Director

John Yeh, Attorney at Law

If Closed Session is not completed before 6:00 p.m., it will resume immediately following the regular meeting.

6:00 pm

3. **RECONVENE TO REGULAR SESSION (5 minutes)**

- 3.1. Call to Order

- 3.2. Report Action Taken in Closed Session

- 3.3. Flag Salute

6:05pm

4. **STUDENT REPORTS (20 minutes)**

6:25pm

5. **SUPERINTENDENT'S REPORT AND RECOGNITION (20 minutes)**

6:45pm

6. **ITEMS FROM THE FLOOR (15 minutes)**

7:00pm

7. **REPORTS FROM EMPLOYEE GROUPS REGARDING NEGOTIATIONS (20 minutes)**

- 7.1. CUMA

- 7.2. CUTA

- 7.3. District

- 7.4. CSEA

7:20pm

8. **CONSENT CALENDAR (5 minutes)**

8.1. GENERAL

- 8.1.1. Consider Approval of Minutes of Regular Session on December 7, 2012, and Special Meeting on January 4, 2012

- 8.1.2. Consider Approval of Items Donated to the Chico Unified School District

8.2. EDUCATIONAL SERVICES

- 8.2.1. Consider Expulsion of Students with the following IDs: 41600, 41898, 42336, 44014, 51999, 55578, 57736, 61957, 68435, 72978, 74426, 74462, 74701

- 8.2.2. Consider Approval of Expulsion Clearance of Students with the following IDs: 42721, 66431

- 8.2.3. Consider Approval of the Field Trip Request for Neal Dow 6th Graders to attend Environmental Camp at Shady Creek Environmental Camp from 4/23/12 to 4/26/12

- 8.2.4. Consider Approval of the Field Trip Request for Parkview 6th Graders to attend Environmental Camp at Shady Creek Environmental Camp from 3/26/12 to 3/29/12

- 8.2.5. Consider Approval of the Field Trip Request for CJHS 7th Graders to attend the Shakespeare Festival in Ashland, Oregon from 5/12/12 to 5/13/12
- 8.2.6. Consider Approval of the Field Trip Request for the PVHS Friday Night Live Program attend the Reach for the Future Leadership Conference in Richardson Springs from 3/8/12 to 3/10/12
- 8.2.7. Consider the Field Trip Request for the PVHS Baseball Team to Attend a Baseball Tournament in Phoenix, Arizona from 3/19/12 to 3/23/12
- 8.2.8. Consider Approval of the Field Trip Request for the PVHS Bard's Club to attend the Shakespeare Festival in Ashland, Oregon from 4/28/12 to 4/29/12
- 8.2.9. Consider the Consultant Agreement for NCB-SOA to provide officials for baseball and softball for Chico High School
- 8.2.10. Consider Approval of the Consultant Agreement with Abeo School Change to provide customized support in teaching and learning to schools and districts
- 8.2.11. Consider Approval of the School Accountability Report Cards (SARCs)
- 8.2.12. Consider Approval of Findings for Multiple Sites Proposition 39, Nord

8.3. BUSINESS SERVICES

- 8.3.1. Consider Approval of Accounts Payable Warrants
- 8.3.2. Consider Approval of Monthly Enrollment and ADA Report
- 8.3.3. Consider Approval of Declaration of Surplus Property
- 8.3.4. Consider Approval of the 2010-2011 Independent Audit Report
- 8.3.5. Consider Approval of the Consultant Agreement with Sparks Inspection Services for in-plant DSA inspector
- 8.3.6. Consider Approval of the Consultant Agreement with Government Financial Strategies, Inc., to update the Developer Fee Justification Study

8.4. HUMAN RESOURCES

- 8.4.1. Consider Approval of Certificated Human Resources Actions
- 8.4.2. Consider Approval of Classified Human Resources Actions

9. DISCUSSION/ACTION CALENDAR

9.1. HUMAN RESOURCES

- 7:25pm 9.1.1. Information: School Calendar (Bob Feaster) (60 minutes)
- 8:25pm 9.1.2. Discussion/Action: Announcement of CSEA Chapter #110 Appointee to Personnel Commission (Bob Feaster) (10 minutes)

9.2. EDUCATIONAL SERVICES

- 8:35pm 9.2.1. Discussion/Action: New Course Offerings for Agriculture Department (Jim Hanlon) (10 minutes)
- 8:45pm 9.2.2. Discussion/Action: CUSD and Inspire School of the Arts and Sciences Memorandum of Understanding and Facilities Use Agreement (John Bohannon) (30 minutes)
- 9:15pm 9.2.3. Discussion/Action: Teen Dating Violence Awareness and Prevention Month (Dave Scott) (5 minutes)

9.3. BUSINESS SERVICES

- 9:20pm 9.3.1. Discussion/Action: Consider Adoption of Resolution No. 1167-12 Regarding Accounting of Developer Fees for Fiscal Year 2010-11 (Maureen Fitzgerald) (10 minutes)

9:30pm 10. ITEMS FROM THE FLOOR (45 minutes)

10:15pm 11. ANNOUNCEMENTS (5 minutes)

10:20pm 12. ADJOURNMENT

MINUTES

1. CALL TO ORDER

At 5:00 p.m. Board President Kaiser called the meeting to order at the Chico City Council Chambers, East Fourth and Main Streets.

Present: Kaiser, Reed, Robinson, Thompson, Griffin

Absent: None

1.1 Public comment on closed session items

The floor was open for public comment on Closed Session Items. There were no public comments. Board President Kaiser announced the Board was moving into Closed Session.

2. CLOSED SESSION**2.1 Update on Labor Negotiations**

Employee Organizations

Representatives

CUTA

CSEA, Chapter #110

Kelly Staley, Superintendent

Bob Feaster, Assistant Superintendent

Maureen Fitzgerald, Assistant Superintendent

2.2 Conference with Legal Counsel**Anticipated Litigation**

Significant exposure to litigation pursuant to Government Code §54956.9(b) (two cases)

Attending

Kelly Staley, Superintendent

Bob Feaster, Asst. Superintendent

Maureen Fitzgerald, Assistant Superintendent

Paul Gant, Attorney at Law

3. RECONVENE TO REGULAR SESSION**3.1 Call to Order**

At 6:03 p.m. Board President Kaiser called the Regular Meeting to Order.

3.2 Closed Session Announcements

Board President Kaiser announced the Board had been in Closed Session and there was nothing to report.

3.3 Flag Salute

At 6:04 p.m. Board President Kaiser led the salute to the Flag.

At 6:05 p.m. Tamara Allspaugh led members of the PVHS Choir in three songs.

4. ORGANIZATIONAL MEETING

4.1 Andrea Lerner Thompson was elected President. *MSC Robinson/Thompson*

4.2 Elizabeth Griffin was elected Vice President. *MSC Reed/Robinson*

4.3 Eileen Robinson was elected Clerk. *MSC Kaiser/Reed*

4.4 The Board unanimously agreed to appoint Kelly Staley as Secretary to the Board.

4.5 The Board unanimously agreed to continue the meeting schedule with the first Wednesday of the month as a Workshop and the third Wednesday of the month as the Regular Board meeting with closed session starting at 5:00 p.m. and open session starting at 6:00 p.m. The Regular Board meetings will be held at the Chico City Council Chambers and the Workshops will be held at various school sites. There will be no change in the order of the agenda.

5. STUDENT REPORTS

At 6:35 p.m. The Board received student reports from Zack Williamson and Kaylee Baca from PVHS and Jarred Morales-McKenzie and Anna Firth from Inspire

6. SUPERINTENDENT'S REPORT

At 6:40 p.m. Superintendent Staley introduced Rick Anderson, who presented the Board with a check for \$5,081.00 from the Hairspray fundraiser. Principal Claudia de la Torre, who is moving from Chico, was recognized for her years of service to CUSD. Tim Cariss was introduced as Rosedale's Interim Principal. The Superintendent's Award was postponed until the recipient arrived.

MINUTES

7. **ITEMS FROM THE FLOOR**

At 6:47 p.m. President Thompson read a statement from the Board regarding accepting items from the floor. The Board received comments from four parents who spoke regarding the school calendar and two citizens who spoke regarding the importance of utilizing local businesses.

8. **REPORTS FROM EMPLOYEE GROUPS REGARDING NEGOTIATIONS**

At 7:11 p.m. the Board received reports from employee groups regarding negotiations from Susie Cox for CSEA, Bruce Besnard for CUMA, Kevin Moretti for CUTA and Bob Feaster for the District..

6. **SUPERINTENDENT'S REPORT (continued)**

At 7:20 p.m. The Superintendent's Award was presented to Rory Rottschalk for his work at Rosedale elementary by Principal Claudia de la Torre and Superintendent Staley.

9. **CONSENT CALENDAR**

At 7:26 p.m. Board President Thompson asked if anyone would like to pull a Consent Item for further discussion. Board Clerk Robinson asked to pull Item 9.4.2. Board Vice President Griffin moved to approve the remaining Consent Items; seconded by Board Member Kaiser.

9.1. **GENERAL**

9.1.1. The Board approved the Minutes of the Regular Session on November 16, 2011.

9.1.2. The Board accepted the items donated to Chico Unified School District.

Donor	Item	Recipient
Marian C. Milling	\$50.00	Chico Reads
Wells Fargo	\$1,000.00	McManus Elementary
Best Buy Chico	Misc. Class Supplies @ \$390.00	Rosedale Elementary
North Valley Community Foundation	\$400.00	Bidwell Jr. High
Barbro Lauri-Beckett, DDS, Inc.	\$100.00	Chico Jr. High
Laura Manning	Trumpet @ \$100.00	Chico Jr. High/Music
PVHS 2010 Grad Night Committee	\$500.00	PVHS/Music and Drama
Charlie Copeland/Sally Foltz	Books @ \$1,227.00	PVHS/Library
Linda Elliott	Books @ \$121.00	PVHS/Library
Melissa Blofsky	\$300.00	PVHS/Athletics

9.2. **EDUCATIONAL SERVICES**

9.2.1. The Board approved the Expulsion of Students with the following IDs: 53962, 65443, 68227

9.2.2. The Board approved the Expulsion Clearance of Students with the following IDs: 39838, 43698, 52253, 53374, 54537, 55115

9.2.3. The Board approved the Field Trip Request for Sierra View 6th Graders to attend Butte Meadows Outdoor School at Camp Lassen from 05/09/12-05/11/12

9.2.4. The Board approved the Field Trip Request for Chico Jr. High Club Live to attend the REACH Conference in Richardson Springs from 03/29/12-03/31/12

9.2.5. The Board approved the Field Trip Request for Chico High FFA/AG to attend the Made For Excellence/Advanced Leadership Academy FFA Conference in Redding, CA from 01/20/12-01/21/12

9.2.6. The Board approved the Field Trip Request for Pleasant Valley High Jazz Band and Jazz Choir to attend the Jazz Festival in Santa Cruz from 03/16/12-03/17/12

9.2.7. The Board approved the Consultant Agreement with Duerr Evaluation Resources to Evaluate the Federal Elementary and Secondary School Counseling Grant for 2011-12

9.2.8. The Board approved Jillian Damon as the Community Advisory Committee (CAC) Representative

9.3 **BUSINESS SERVICES**

9.3.1. The Board approved the Accounts Payable Warrants

9.3.2. The Board approved the Monthly Enrollment Report

MINUTES

9.4 HUMAN RESOURCES

9.4.1. The Board approved the following Certificated Human Resources Actions

<u>Name/Employee #</u>	<u>Assignment</u>	<u>Effective</u>	<u>Comment</u>
<u>Temporary Appointment(s) 2011/12</u>			
Azevedo, Kathryn	Elementary	12/1/11-5/24/12	0.7 FTE Temporary Appointment
Hallstrom, Kelsey	Elementary	11/15/11-5/24/12	0.5 FTE Temporary Appointment
<u>Administrative Appointment(s) 2011/12</u>			
Cariss, Tim	Interim Elementary Principal	1/2/12-6/30/12	1.0 FTE Appointment
<u>2011/12 Leave Requests</u>			
Hislop, April	Secondary	12/17/11-5/24/12	1.0 FTE Child Care Leave
Montgomery, Anne	Special Education	1/2/12-5/24/12	0.5 FTE Child Care Leave
Rix, Kurt	Secondary	1/2/12-5/24/12	0.2 FTE CUTA Organizational Leave
<u>Retirements/Resignations</u>			
de la Torre, Claudia	Principal	1/2/12	Resigned
<u>Non-Reelection of 1st Semester Temporary Certificated Employees</u>			
Hudson, Erica	Elementary	12/16/11	
Wilcox, Jessica	Special Education	12/16/11	

9.4.2. This item was pulled for further discussion.

(Consent Vote)

AYES: Kaiser, Reed, Robinson, Thompson, Griffin

NOES: None

ABSENT: None

10. DISCUSSION/ACTION CALENDARITEMS REMOVED FROM CONSENT FOR FURTHER DISCUSSION

9.4.2. Consider Approval of Classified Human Resources Actions

<u>ACTION NAME</u>	<u>CLASS/LOCATION/ ASSIGNED HOURS</u>	<u>EFFECTIVE</u>	<u>COMMENTS/PRF #/FUND/RESOURCE</u>
<u>Appointments</u>			
BASSOW, LYDIE	PARENT LIBRARY AIDE-RESTR/CHS/3.0	11/9/2011	VACATED POSITION/75/CATEGORICAL/7090
DONNELLY, JUDITH	LT CAFETERIA ASSISTANT/SHASTA/3	11/17/2011-5/1/2012	NEW LIMITED TERM POSITION/167/NUTRITION/0000
FEULNER, CARLA	IPS-HEALTHCARE/LOMA VISTA/7.0	11/28/2011	VACATED POSITION/3/SPECIAL ED/6501
FLOYD, HEATHER	LT IPS-CLASSROOM/ELM STREET HEAD START/3.2	11/14/2011-2/18/2012	NEW POSITION/129/SPECIAL ED/6501
GILLASPIE, LORI	HEALTH ASSISTANT/CHAPMAN/4.0	11/7/2011	VACATED POSITION/64/GENERAL/1105
GRAVES, WILLIAM	MAINTENANCE & OPERATIONS SUPERVISOR/M & O/8.0	11/8/2011	VACATED POSITION/83/GENERAL/0000
GRONLUND, ADRIAN	LT CAFETERIA ASSISTANT/SIERRA VIEW/3	11/17/2011-5/9/2012	NEW LIMITED TERM POSITION/168/NUTRITION/0000
GUDGEON, RICHARD	SCHOOL BUS DRIVER-TYPE 1/TRANSPORTATION/6.0	11/18/2011	EXISTING POSITION/TRANSPORTATION/0000
HORNBACK, HUNTLEY	IA-SPECIAL EDUCATION/NEAL DOW/5.0	11/28/2011	VACATED POSITION/147/SPECIAL ED/6500
KAUFMANN, STEVEN	IPS-CLASSROOM/PARKVIEW/4.0	1/2/2012	NEW POSITION/8/SPECIAL ED/6501

MINUTES

LANDO, THOMAS	IPS-CLASSROOM/WILDFLOWER/3.5	11/14/2011	VACATED POSITION/87/ SPECIAL ED/6501
MACKELL, ROBIN	IPS-CLASSROOM/SHASTA/5.5	12/5/2011	VACATED POSITION/128/ SPECIAL ED/6501
MARTIN, SANDRA	SR LIBRARY MEDIA ASSISTANT/BJHS/1.6	11/9/2011	EXISTING POSITION/156/ CATEGORICAL/4124
RITTER, BROOKE	LT HEALTH ASSISTANT/CITRUS/3.0	11/28/2011- 12/16/2011	NEW LIMITED TERM POSITION/82/ GENERAL/1105
ROSALES, LIDIA	SCHOOL BUS DRIVER-TYPE 1/ TRANSPORTATION/4.9	11/14/2011	EXISTING POSITION/ TRANSPORTATION/0000
TIGHE, MARK	SCHOOL BUS DRIVER-TYPE 1/ TRANSPORTATION/5.5	11/14/2011	EXISTING POSITION/ TRANSPORTATION/0000
<u>LEAVE OF ABSENCE</u>			
JOHN, CHRISTEN	CAFETERIA ASSISTANT/CHS/2.0	10/18/2011- 11/4/2011	PER CBA 5.2.9
<u>RESIGNATIONS/TERMINATIONS</u>			
HALLSTROM, KELSEY	IPS-HEALTHCARE/ NEAL DOW/4.0	10/24/2011	VOLUNTARY RESIGNATION
PINO, ANISSA	IA-SPECIAL EDUCATION/SHERWOOD MONTESSORI/1.5	11/15/2011	VOLUNTARY RESIGNATION
<u>RESIGNED ONLY THIS POSITION</u>			
FEULNER, CARLA	IPS-CLASSROOM/LOMA VISTA/1.0	11/27/2011	VOLUNTARY RESIGNATION
FEULNER, CARLA	IPS-HEALTHCARE/ LOMA VISTA/6.0	11/27/2011	INCREASE IN HOURS
GUDGEON, RICHARD	SCHOOL BUS DRIVER-TYPE 1/TRANSPORTATION/6.2	11/17/2011	VOLUNTARY REDUCTION IN HOURS
HORNBACK, HUNTLEY	IA-SPECIAL EDUCATION/MCMANUS/3.5	11/27/2011	INCREASE IN HOURS
MACKELL, ROBIN	INSTRUCTIONAL ASSISTANT/MCMANUS/4.0	12/4/2011	TRANS W/INCREASED HOURS
MARTIN, SANDRA	SR LIBRARY MEDIA ASSISTANT/ BJHS/1.2	11/8/2011	INCREASE IN HOURS
ROSALES, LIDIA	SCHOOL BUS DRIVER-TYPE 1/ TRANSPORTATION/5.4	11/13/2011	VOLUNTARY REDUCTION IN HOURS

Item 9.4.2. Consider Approval of Classified Human Resources Actions

At 7:27 p.m. Board Clerk Robinson questioned Limited Term Positions. Assistant Superintendent Feaster, Director Koll, and CSEA President Cox addressed questions. Board Member Kaiser moved to approve the Classified Human Resources Actions; seconded by Board Vice President Griffin.

AYES: Kaiser, Reed, Thompson, Griffin

NOES: Robinson

ABSENT: None

10.1. EDUCATIONAL SERVICES**10.1.1. Discussion/Action: Consider Approval of the Charter Review Committee Recommendation for the Nord Country School Charter Renewal**

At 7:41 p.m. Director Bohannon provided an overview of the Charter Review Committee recommendations and addressed questions. Board Clerk Robinson moved to approve the recommendation to renew the charter; seconded by Board Vice President Griffin. Board Member Reed suggested a friendly amendment, but after discussion withdrew the amendment.

AYES: Kaiser, Reed, Robinson, Thompson, Griffin

NOES: None

ABSENT: None

Board Member Reed suggested the Board direct staff to look into the possibility of granting the Nord school site back to the Nord Community. It was unanimously agreed that the item should come back to the Board for action at a future meeting.

MINUTES

10.1.2. Discussion/Action: Consider Approval of the Charter Review Committee Recommendation for Inspire School of the Arts and Sciences Charter Renewal

At 7:50 p.m. Director Bohannon provided an overview of the Charter Review Committee recommendations and addressed questions. Inspire Principal Nilsson also addressed questions. Board Member Kaiser moved to approve the recommendation to renew the charter with a change in the wording in the Charter regarding on-going measurements from “Rate of UC-eligible graduates” to “Rate of UC/CSU-eligible graduates”; seconded by Board Vice President Griffin.

AYES: Griffin, Robinson, Kaiser

NOES: Reed and Thompson

ABSENT: None

10.2. BUSINESS SERVICES**10.2.1. Discussion/Action: Budget Update – 2011-12 First Period Interim Report**

At 8:20 p.m. Assistant Superintendent Fitzgerald reviewed the 2011-12 first period Interim Report and addressed questions. Board Member Kaiser moved to approve the first period interim report; seconded by Board Member Reed.

AYES: Thompson, Griffin, Robinson, Kaiser, Reed

NOES: None

ABSENT: None

10.2.2. Discussion/Action: Proposed Reduction in Class Size

At 8:43 p.m. Assistant Superintendent Fitzgerald presented information on the proposed reductions to class sizes. Director Joanne Parsley, Principals Shirley Williams, Ted Sullivan, and Sue Hegedus, and Teachers Shelbi Lungberg, Jennifer Carriss and Jennifer Rossovich presented information on the benefits of class size reductions.

At 9:05 p.m. Board President Thompson announced a break.

At 9:13 p.m. Board President Thompson called the meeting to order and announced that Board Member Reed had left the meeting during the break.

10.2.2. Discussion/Action: Proposed Reduction in Class Size (Continued)

Discussions continued regarding class size reduction. Board Vice President Griffin moved to approve Scenario B to Reduce Class Size Averages in Grades K and 1 to 24 to be implemented in the 2012-13 school year; seconded by Board Member Kaiser.

AYES: Thompson, Griffin, Robinson, Kaiser

NOES: None

ABSENT: Reed

10.2.3. Discussion/Action: Joint-Use Memorandum of Understanding between CUSD/Chico Area Recreation District and Inspire School of Arts and Sciences

At 9:23 p.m. Director Weissenborn presented information on the Joint-Use Memorandum of Understanding and addressed questions. Board Member Kaiser made a motion to approve the Joint Use Memorandum of Understanding between CUSD/Chico Area Recreation District and Inspire School of Arts and Sciences; seconded by Board Vice President Griffin.

AYES: Thompson, Griffin, Robinson, Kaiser

NOES: None

ABSENT: Reed

10.3. HUMAN RESOURCES**10.3.1. Information: Announcement of CSEA Chapter #110 Appointee to Personnel Commission**

At 9:31 p.m. Assistant Superintendent Feaster and CSEA President Susie Cox presented information on CSEA's appointment of Ms. Jane Dolan as Mr. Patton's replacement on the Personnel Commission.

MINUTES

10.3.2. Discussion/Action: Consider Approval of Resolution #1166-11, Elimination of Classified Services

At 9:34 p.m. Assistant Superintendent Feaster presented information and addressed questions regarding Resolution #1166-11. Board Clerk Robinson made a motion to approve Resolution #1166-11; seconded by Board Vice President Griffin.

AYES: Thompson, Griffin, Robinson, Kaiser

NOES: None

ABSENT: Reed

11. ITEMS FROM THE FLOOR

There were no items from the floor.

12. ANNOUNCEMENTS

At 9:35 p.m. CUTA President Moretti announced that CTA District D Board Member Dillman would be visiting CUSD school sites.

13. ADJOURNMENT

At 9:36 p.m. Board President Thompson announced the meeting was adjourned.

:mm

APPROVED:

Board of Education

Administration

MINUTES

1. **CALL TO ORDER**

At 6:02 p.m. Board President Thompson called the Special Board Meeting to order in the Library at Chico High School, 901 Esplanade.

Present: Thompson, Griffin, Robinson, Reed, Kaiser

Absent: None

2. **DISCUSSION/ACTION CALENDAR**2.1. **EDUCATIONAL SERVICES**2.1.1. **Information:** Board Workshop on Technology

At 6:07 p.m. Director Michael Morris presented an overview and Director Jason Gregg presented a PowerPoint on the District Technology Plan and Technology Standards. Teacher Presentations included: Ray Barber from Pleasant Valley High School demonstrating virtual field trips and screencasting; Rachel Iufer from Inspire School of Arts and Sciences demonstrating a flipped classroom; Marilyn Rees, Principal, and Anne McLean from Neal Dow elementary demonstrating use of the NEOs; and Mike Bruggeman from CHS demonstrating the I-tech classrooms and how computers and current technology were being utilized. An informal group discussion including Board members, Administration, teachers, and students concluded the meeting.

At 8:15 p.m. Board President Thompson announced a break would be taken.

At 8:21 p.m. Board President Thompson called the meeting back to order.

2.2. **BUSINESS SERVICES**2.2.1. **Discussion/Action:** Measure A Phase 3 Project Update

At 8:22 p.m. Director Mike Weissenborn presented an update on the Measure A Phase 3 projects: the new classroom building at Pleasant Valley High School, the replacement of Lincoln Hall at Chico High School and the development of a new home for Inspire Academy of the Arts and Sciences on the Chapman campus. Board Member Reed moved to authorize the Superintendent or her designee, to enter into the following appropriate agreements to keep the projects moving ahead: 1) The second phase of a three phase Lease Lease-back agreement with Broward Builders for Increment 1 of the construction of a New Classroom Building at Pleasant Valley High School; 2) a Lease Lease-back agreement with BCM Construction Company Inc. for the completion of the development of the Inspire School for the Arts and Sciences on the Chapman Campus including BCM to go from pre to actual construction and to go out for bids; and 3) an agreement with DMSI to relocate portable buildings from the PVHS campus. The motion was seconded by Board Member Kaiser.

AYES: Thompson, Griffin, Robinson, Reed, Kaiser

NOES: None

ABSENT: None

At 9:11 p.m. Board President Thompson announced the Open Session was adjourned and the Board would be moving into Closed Session. There were no public comments regarding the Closed Session items.

3. **CLOSED SESSION**3.1. **Update on Labor Negotiations**

Employee Organizations:

CUTA

CSEA, Chapter #110

Kelly Staley, Superintendent

Bob Feaster, Asst. Superintendent

Maureen Fitzgerald, Asst. Superintendent

3.2. **Public Employee**

Discipline/Dismissal/Release

Per Government Code §54957, the

Board will meet in closed session

To discuss an employee dismissal

Attending

Kelly Staley, Superintendent

Bob Feaster, Assistant Superintendent

Maureen Fitzgerald, Assistant Superintendent

Kristin Lindgren, Attorney at Law

MINUTES

3.3. Conference with Legal Counsel
Anticipated Litigation

Per Government Code §54956.9(b)

The Board will meet in closed

Session to discuss significant

Exposure to litigation

(one potential case)

4. ADJOURNMENT

At 10:15 p.m. Board President Thompson announced there was nothing to report from Closed Session and the meeting was adjourned.

mm

APPROVED:

Board of Education

Administration

DONATIONS/GIFTS

8.1.2.
Page 1 of 1

Donor	Item	Recipient
Citrus Ave. PTA	\$200.00	Chico Reads
Jaime and Harry Keshet	\$25.00	Chico Reads
The Rotary Club of Chico Sunrise	\$500.00	Chico Reads
Gerald and Ann Hiner	\$100.00	Chico Reads
Susan E. Krug	\$40.00	Chico Reads
Cold Pop LLC dba 5th Street Steakhouse	\$100.00	Chico Reads
Betty & David Nopel	Book @ \$13.93	Citrus
Mom's Restaurant	\$1,382.00	Hooker Oak
Alice Reyhner	Books @ \$1,000.00	Neal Dow
Master Azad	School Supplies @ \$25.00	Rosedale
B. Scott Hood	\$100.00	Rosedale
Chico Elk's Lodge	\$400.00	Rosedale
Claudia Snyder	\$100.00	Rosedale
Mi Escuelita Maya Preschool	\$100.00	Rosedale
Stephen McDermott	Laptop and supplies @ \$300.00	Shasta
Tina and Jeff Dahl	Books @ \$106.00	Shasta
Rotary Club of Chico	\$500.00	Sierra View
Cindie Wright	\$500.00	Sierra View
Schubert	2 iPads @ \$998.00	Sierra View
Safeway	Gift Certificate @ \$50.00	Chico Jr. High
Soroptimist International of Chico	Supplies, books, etc. @ \$947.51	Chico Jr. High
Anonymous	Target Gift Certificates @ \$1,000.00	Marsh Jr. High
Alan & Wendy Azevedo	Stuffed Panther @ \$60.00	Chico High
Soroptimist International of Bidwell Rancho	\$1,020.00	Fair View High
Bernard Vigallon	\$500.00	Fair View High
Steven Schwab	Misc. Office Supplies	Fair View High
Ellen Copeland	Books @ \$713.00	Pleasant Valley High
June Craig	Books @ \$306.00	Pleasant Valley High
Leslie Carey	Book @ \$17.00	Pleasant Valley High
Ann Elliott	Book @ \$9.00	Pleasant Valley High
Sue Bruce	Book @ \$9.00	Pleasant Valley High
PVHS Sports Boosters	\$1,014.29	Pleasant Valley High
PG&E Corp Foundation (Paul Moreno)	\$1,060.00	Loma Vista
Jeffrey Inslee	\$52.00	Loma Vista

PROPOSED AGENDA ITEM: Neal Dow 6th Grade Geological/Environmental Field trip

Prepared by: Steven Oberlander & Anne McLean

☒ Consent

Board Date January 18, 2012

☐ Information Only

☐ Discussion/Action

Background Information

This is a trip for the Neal Dow 6th Graders. It is an extension to the science unit on Geology. It is a four-day trip to Shady Creek Environmental Camp.

Education Implications

This field trip supports the four out of the six major content standards in 6th grade science.

Fiscal Implications

The money to finance the field trip was provided by fundraising and donations.

Additional Information

Plans have been made to take a district bus. It will leave at 7:30am on April 23, 2012 and return on April 26, 2012 at 6:00pm. There will be approximately 65 students, 2 teachers and 10 Student Counselors. Student to adult ratio will be 6:1.

RECEIVED

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
Chico, CA 95928-5999
(530) 891-3000

8.2.3.
Page 2 of 2

JAN - 3 2011

FIELD TRIP REQUEST

EDUCATIONAL
SERVICES

TO: CUSD Board of Education

Date:

10/13/11

FROM: S. Oberlander & A. McLean

School/Dept.: Neal Dow

SUBJECT: Field Trip Request

Request is for Neal Dow 6th Graders

(grade/class/group)

Destination: Shady Creek Environmental Camp Activity: Environmental Camp

from April 23, 2012/ 7:30am to April 26, 2012 / 6:00pm
(dates) / (times) (dates) / (times)

Rationale for Trip: Outdoor education as prescribed in CUSD Science standards

Number of Students Attending: 65 Teachers Attending: 2 Parents Attending: 0

Student/Adult Ratio: 6:1

Student Counselors: 10

Transportation: Private Cars CUSD Bus X Charter Bus Name
Other:

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees Substitute Costs \$ 0 Meals \$ 0
\$ 12,700.00

Lodging \$ 0 Transportation \$ 2000.00 Other Costs \$1,000.00-stipend

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name PTA Acct. #: Tri-Counties 066412003 \$13,700.00

Name Acct. #: \$

Requesting Party

12-15-11
Date

Site Principal

12-16-11
Date

☐

Approve/Minor
or
Recommend/Major

☐

Do not Approve/Minor
or
Not Recommended/Major

Director of Transportation

1/2/12
Date

(If transporting by bus or Charter)

IF MAJOR FIELD TRIP

Director of Educational Services

1-3-12
Date

☐

Recommend

☐

Not Recommended

☐

Approved

☐

Not Approved

AGENDA ITEM: Field Trip – Shady Creek Environmental Camp

Prepared by: Jo Ann Bettencourt

☒ Consent

Board Date January 18, 2012

☐ Information Only

☐ Discussion/Action

Background Information

Each year our 6th grade students have had the opportunity to attend Shady Creek Environmental Camp in Nevada Ctiy. This is an outstanding program and an excellent experience for all those involved.

Education Implications

Shady Creek Environmental Camp meets many of the standards in science education. Classes include forest and stream ecology, survival skills, wildlife study and environmental science.

Fiscal Implications

Funds for the camp do not impact the general funds. All monies are raised or donated.

RECEIVED

CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, CA 95928-5999
(530) 891-3000

8.2.4.
Page 2 of 2

DEC - 1 2011

FIELD TRIP REQUEST

EDUCATIONAL
SERVICES

TO: CUSD Board of Education

Date: 11/15/11

FROM: Katy Gervasi

School/Dept.: Parkview 6th Grade

SUBJECT: Field Trip Request

Request is for Gervasi 6th Grade

(grade/class/group)

Destination: Shady Creek Camp, Nevada City Activity: Environmental Camp

from 3/26/12 / 8:00 a.m. to 3/29/12 / 2:00 p.m.
(dates) / (times) (dates) / (times)

Rationale for Trip: Science/Environmental Education

Number of Students Attending: 31 Teachers Attending: 1 Parents Attending: 0

Student/Adult Ratio: 7:1 (student counselors from P.V. and Chico High)

Transportation: Private Cars x CUSD Bus Charter Bus Name
Other:

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees \$ 6000.00 (everything included) Substitute Costs \$ 0 Meals \$ 0

Lodging \$ 0 Transportation \$ 0 Other Costs \$

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name Acct. #: 01-9024-0-1300-4900-248 6,000.00

Name Acct. #: \$

Requesting Party

Date

Site Principal

Date



Approve/Minor



Do not Approve/Minor

or

or

Recommend/Major

Not Recommended/Major

(If transporting by bus or Charter)

Director of Transportation

Date

IF MAJOR FIELD TRIP

Director of Educational Services

Date



Recommend



Not Recommended



Approved



Not Approved

Board Action

Date

PROPOSED AGENDA ITEM: Field trip to Ashland, OR

Prepared by: Bruce Duncan & Chris Montgomery CJHS

☒ Consent
☐ Information Only
☐ Discussion/Action

Board Date: January 18, 2012

Background Information

This trip is to Ashland, OR to see the play "Romeo and Juliet" by William Shakespeare. We will leave on May 12 and return on May 13. The students will not miss school and will be home in time to do any homework.

Our Ashland/Shakespeare club will go over the play, learning the characters, setting, plot, and theme. At the same time, our 7th grade history classes will be studying the theatre as part of the Renaissance unit. Those students who wish to make this trip will have the necessary background to understand what they are experiencing.

All funds will be provided by donations, including the costs for several students whose parents could not afford to send their child otherwise. No child will be left out because of financial considerations.

Education Implications

As part of the Renaissance Unit in our 7th grade history classes, we discuss Shakespeare's plays and how they affected the culture of their time and ours. Taking a group of students to see this play introduces them to history, culture, literature, and the language of the theater. This is an opportunity to experience a play as it should be experienced, live on the stage rather than read in a classroom.

Fiscal Implications

No cost to the district.

Additional Information

Students will be riding in parent provided vehicles, with all appropriate insurance information and paperwork. We will spend Saturday night at a motel in Ashland. Boys and girls will be in separate parts of the motel, and parent chaperones of an appropriate gender will be in the rooms.

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
Chico, CA 95928-5999
(530) 891-3000

8.2.5.

Page 2 of 2

FIELD TRIP REQUEST**TO: CUSD Board of Education****Date:** December 8, 2011**FROM:** Bruce Duncan & Chris Montgomery**School/Dept.:** Chico Jr. High School**SUBJECT: Field Trip Request**Request is for 7th grade Ashland Shakespeare Club

Destination: Ashland, Oregon

Activity: Shakespeare Festival

from May 12, 2012 / 7:00 a.m. to May 13, 2012 to / 3:00 p.m.

Rationale for Trip: Our Ashland/Shakespeare Club will go over the play, learning the characters, setting, plot and theme. Those students who wish to make this trip will have the necessary background to understand what they are experiencing. Taking a group of students to see this play introduces them to history, culture, literature, and the language of the theatre. This is an opportunity to experience a play as it should be experienced, live on the stage.

Number of Students Attending: 64 Teachers Attending: 2 Parents Attending: 22

Student/Adult Ratio: 3:1

Transportation: Private Cars ☒ CUSD Bus _____ Charter Bus Name _____
Other: _____**All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.****ESTIMATED EXPENSES:**Fees \$ N/A Substitute Costs \$ _____ Meals \$ _____

Lodging \$ _____ Transportation \$ _____ Other Costs \$ _____

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name _____ Acct. #: _____ \$ _____

Name _____ Acct. #: _____ \$ _____

Requesting Party

Date

Site Principal

Date

☐Approve/Minor
or
Recommend/Major☐Do not Approve/Minor
or
Not Recommended/Major

(If transporting by bus or Charter)

Director of Transportation

Date

IF MAJOR FIELD TRIP

Director of Educational Services

Date

☒

Recommend

☐

Not Recommended

☐

Approved

☐

Not Approved

PROPOSED AGENDA ITEM: PVHS Friday Night Live – Leadership Conference

Prepared by: Jen Skinner – Program Coordinator

☒ Consent

Board Date January 18, 2012

☐ Information Only

☐ Discussion/Action

Background Information

Leadership training for students in the Friday Night Live Program.

Education Implications

Students from other schools, as well as our PVHS students, will be in attendance to learn and share information regarding the Friday Night Live Program.

Fiscal Implications

None. Monies to come from a grant.

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
Chico, CA 95928-5999
(530) 891-3000

8.2.6.

Page 2 of 2

FIELD TRIP REQUEST**TO: CUSD Board of Education****Date:** 12/7/11**FROM:** Jen Skinner**School/Dept.:** PVHS**SUBJECT:** Field Trip Request

Request is for PVHS Friday Night Live Program

Destination: Richardson Springs - Chico Activity: Reach for the Future – Leadership Conference

from 3/8/12 – 12:00 p.m. to 3/10/12 – 5:00 p.m

Rationale for Trip: Students will learn leadership skills for the Friday Night Live Program

Number of Students Attending: 20 Teachers Attending: 1 Parents Attending: 2

Student/Adult Ratio: 7:1

Transportation: Private Cars X CUSD Bus _____ Charter Bus Name _____

Other: _____

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.**ESTIMATED EXPENSES:**Fees \$ 2,000.00Substitute Costs \$176.00

Meals \$ -0-

Lodging \$ -0-

Transportation \$-0-

Other Costs \$ -0-

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):Name Grant Monies from FNL program Acct. #: N/A \$ _____

Name _____ Acct. #: _____ \$ _____

Requesting Party

Date

Site Principal

Date



Approve/Minor



Do not Approve/Minor

or

or

Recommend/Major

Not Recommended/Major

(If transporting by bus or Charter)

Director of Transportation

Date

IF MAJOR FIELD TRIP

Director of Educational Services

Date



Recommend



Not Recommended



Approved



Not Approved

Board Action

Date

PROPOSED AGENDA ITEM: Field Trip Request

Prepared by: Ron Souza

☒ Consent

Board Date January 18, 2012

☐ Information Only

☐ Discussion/Action

Background Information

We have been invited to play in the Big League Dugout National Invitational 2012 Baseball Tournament. Top three high school baseball tournament.

Education Implications

Tour of the Chicago White Sox Baseball facility and game courtesy of Mark Parent, baseball coach of the Chicago White Sox baseball team and formerly of Anderson High School

Fiscal Implications

None

Additional Information

Flights, lodging, rental cars, and meals paid for by fund raising activities. No District funds will be used. This trip will take place during our Spring Break; students will not lose instructional time.

RECEIVED

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
Chico, CA 95928-5999
(530) 891-3000

8.2.7.
Page 2 of 2

DEC 8 2011

FIELD TRIP REQUEST

SUPERINTENDENT'S OFFICE
CHICO UNIFIED SCHOOL DISTRICT
TO: CUSD Board of Education

Date:

11/30/2011

FROM: Ron Souza

School/Dept.: PVHS/Athletics

SUBJECT: Field Trip Request

Request is for Baseball Team
(grade/class/group)

Destination: Phoenix, Arizona Activity: Baseball tournament

from 3/19/2012, 6 am to 3/23/2012
(dates) / (times)

Rationale for Trip: The team has been invited to play the Big League Dugout National Invitational
2012 Baseball Tournament.

Number of Students Attending: 16 Teachers Attending: 1 Parents Attending: 8

Student/Adult Ratio: 2: 1

Transportation: Private Cars X CUSD Bus Charter Bus Name
Other:

All requests for bus or charter transportation must go through the transportation department - NO
EXCEPTIONS.

ESTIMATED EXPENSES:

Fees \$ Substitute Costs \$ Meals \$ - 1,500⁰⁰

Lodging \$ 2,000⁰⁰ Transportation \$ 3,200⁰⁰ Other Costs \$ 800⁰⁰
(AIRLINE)

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name N/A Acct. #: \$

Name Acct. #: \$

Requesting Party
Ronald Souza

Date
12/1/11

Site Principal
J. Souza

Date
12/5/11

☒ Approve/Minor ☐ Do not Approve/Minor
or
Recommend/Major Not Recommended/Major
(If transporting by bus or Charter)

Director of Transportation

Date

IF MAJOR FIELD TRIP

Director of Educational Services
ok - J. Souza

Date
12/07/11

☒ Recommend ☐ Not Recommended
☐ Approved ☐ Not Approved

Board Action

Date

PROPOSED AGENDA ITEM: Bard's Club field trip to Oregon Shakespeare Festival

Prepared by: Amy Besnard

☒ Consent

Board Date 1/18/12

☐ Information Only

☐ Discussion/Action

Background Information

Each year I take a group of students, parents, and teachers to the Oregon Shakespeare Festival. The trip has always been a tremendous success. This year's Bard's Club (and parents) are eager to see the classics in action.

Education Implications

Students will view the classic Romeo and Juliet by William Shakespeare as well as Medea/MacBeth/Cinderella (a unique combination of Greek tragedy, Elizabethan drama, and American musical comedy). Students studied Romeo and Juliet last year and studied Medea earlier this year, so these performances provide a unique educational opportunity to see them performed live. In addition, students will attend a workshop to learn background information to prepare them for the performance.

Fiscal Implications

The cost of the trip is club funded. Donations are being used to off-set costs.

Additional Information

This trip has been a success which is why there continues to be tremendous growth in interest. There are 75 enthusiastic students, parents, and teachers committed to attending this year. This is a wonderful educational opportunity for all involved.

CHICO UNIFIED SCHOOL DISTRICT

1163 East Seventh Street
Chico, CA 95928-5999
(530) 891-3000

8.2.8.
Page 2 of 2

FIELD TRIP REQUEST

TO: CUSD Board of Education

Date: 1/9/12

FROM: Amy Besnard

School/Dept.: PVHS/English

SUBJECT: Field Trip Request

Request is for Bard's Club

(grade/class/group)

Destination: Ashland, OR

Activity: attend Shakespeare Festival

from 4/28/12 / 7:30 am to 4/29/12 / 8:00 pm
(dates) / (times) (dates) / (times)

Rationale for Trip: To expose students to live performances of some of the greatest pieces of "classic" literature (*Romeo & Juliet* by William Shakespeare and *Medea* by Euripides) which are part of the core curriculum.

Number of Students Attending: 44 Teachers Attending: 9 Parents Attending: 22

Student/Adult Ratio: ≈2:1

Transportation: Private Cars X CUSD Bus _____ Charter Bus Name _____
Other: _____

All requests for bus or charter transportation must go through the transportation department - NO EXCEPTIONS.

ESTIMATED EXPENSES:

Fees \$52.00 per student Substitute Costs \$0 Meals \$40.00 per student

Lodging \$25.00 per student Transportation \$15.00 per student Other Costs \$ _____

ACCOUNT NAME(S), NUMBER(S) and AMOUNT(S):

Name Bard's Club/ASB Acct. #: 1232 \$ TBA

Name _____ Acct. #: _____ \$ _____

Amy Besnard
Requesting Party

1/9/12
Date

[Signature]
Site Principal

1/9/12
Date

☒ Approve/Minor ☐ Do not Approve/Minor
or
Recommend/Major Not Recommended/Major
(If transporting by bus or Charter)

Director of Transportation

Date

IF MAJOR FIELD TRIP

[Signature]
Director of Educational Services

01/11/12
Date

☒ Recommend ☐ Not Recommended

Board Action

Date

☐ Approved ☐ Not Approved

PROPOSED AGENDA ITEM: Officials for Baseball and Softball for Chico High School

Prepared by: Robyn Salyer / Chip Carton

☒ Consent

Board Date 1-18-2012

☐ Information Only

☐ Discussion/Action

Background Information

The officials are used to provide a fair and safe athletic contest.

Educational Implications

None

Fiscal Implications

None

ASB

CONSULTANT AGREEMENT

For Services Provided to ASB

1. A completed BS10a. "Guidelines for Employing Independent Contract Consultants" certificate is:

X On File (click to view) Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:

X On File (click to view) Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District ASB and:

Name: NCB-SOA
Street Address/POB: 6020 Skyway
City, State, Zip Code: Paradise, CA 95969
Phone: 530-893-8925/521-6251
Taxpayer ID/SSN:

This agreement will be in effect (Current Fiscal Year) From: 8/1/2011 To: 6/30/2012
Location(s) of Services: (site) Chico High

3. Scope of Work to be performed: (attach separate sheet if necessary)
Provide Officials for baseball and softball games involving Chico High as the host school

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:
Provide students of CHS with fair and safe athletic contests as required by CIF guidelines and NFHS rules

5. ASB account name to be Charged: (corresponding to accounts below)

- 1) Ath Baseball
- 2) Ath Softball
- 3)

6. Account(s) to be Charged:

	Pct (%)	Account #	Amount
1)	50	102	3600.00
2)	50	128	3600.00
3)			

7. Payment to Consultant: (for the above services, ASB will pay Consultant as follows)

\$	Various	Per Unit, times	# Units =	\$	6,000.00	Total for Services
(Unit:	Per Hour	Per Day	X Per Activity)			

8. Additional Expenses: (i.e. mileage, hotel, air fare, etc)

Mileage	\$	800.00	
Assignor Fee	\$	400.00	
	\$		
	\$		
	\$	7,200.00	

Total for Addit'l Expenses

Grand Total (not to exceed)

9. Amounts of \$5,001.00 or more require Board Approval: (date to Board)

(to be completed by Business Services)

CONSULTANT TERMS AND CONDITIONS(Applicable, unless determined to be Contract Employee - See BS10a)

CA#

ASB

- a. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees. (Not applicable to Contract Employee)
- b. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.
- c. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
- d. If applicable, the Consultant will certify in writing, using Administration Form #3515.6.1, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
- e. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
- f. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District. (Not applicable to Contract Employee)
- g. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
- h. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.

11. AGREED TO AND ACCEPTED: (If determined to be a Contract Employee, a payroll check will be issued with applicable taxes withheld.)

David Wallerand
(Signature of Consultant)

DAVID WALLEVAND
(Print Name)

11/16/11
(Date)

12. RECOMMENDED:

Chip Barton
(Signature of Originating Faculty Advisor)

CHIP BARTON
(Print Name)

12/1/11
(Date)

APPROVED:

ASB Requisition/PO # 212464 issued by ASB
Accounting Office. **

**ASB Requisition/PO# required
before C.A. submitted to District for
approval.

Tori Williams
(Signature of ASB Officer)

Tori Williams
(Print Name and Title)

12/1/11
(Date)

Jim Haulon
(Signature of Principal)

TIM HANLON
(Print Name and Title)

12/2/11
(Date)

APPROVED:

Scott Jones
(Signature of Administrator - Business Services)

Scott Jones Director, Fiscal Services
(Print Name and Title)

12/28/11
(Date)

13. Authorization for Payment:

Consultant



Contract Employee

(a). CHECK REQUIRED (Invoice to accompany payment request):

☐ Partial Payment thru: _____
(Date)

☐ Full or Final Payment

(b).

\$ _____
(Amount) (Originating Administrator Signature - Use Blue Ink) (Date)

AGENDA ITEM: Consultant Agreement: Abeo Learning Change

Prepared by: Janet Brinson, Director

☒ Consent

Board Date January 18, 2012

☐ Information Only

☐ Discussion/Action

Background Information

Abeo School Change provides customized support in teaching and learning to schools and districts. Several CUSD high school teachers and administrators arranged for Abeo consultants to visit Chico in last fall and pilot a mini-version of their College Prepared Project (CPP) with a group of teachers in English and social studies. Abeo consultants outlined a process for creating assignments that force students to think critically and engage in the "authentic intellectual work" that will be required of them in college and careers. It included specific "targets" (rubrics) that help teachers to measure the rigor of their assignments, the quality of student work that is produced, and the effectiveness of their classroom instruction.

As a result, Chico High, Pleasant Valley High, and Fair View High propose to contract with Abeo this spring for a four-session, 13-day professional development series for up to forty total teachers. (Inspire School of Arts and Sciences was unable to participate this spring). Each session will include a full day institute where participants will look at assignments (their own and others), look at student work, and measure the rigor of the assignments and the degree to which those assignments are preparing students to tackle the intellectual challenges they will face once they graduate. Teacher-participants may also opt to be observed or to observe their peers, and debrief the observations with each other and the Abeo coaches.

Based on conversations with CHS and PVHS teachers and administrators and on their observations in classrooms at both sites, Abeo consultants propose to:

- Support the implementation of PLCs through the use of tools, protocols, resources and processes for looking at student work, teacher task, and instructional design
- Deepen the understandings around the use of formative data to inform teacher practice and student learning
- Support adult learning through professional development in task design, and in instructional strategies and practices for postsecondary preparedness. This will include aligning and calibrating the work across grade levels and content areas. Interested junior high faculty may also be involved as a pilot for vertical alignment leading to postsecondary preparedness
- Provide coaching to principals, teacher leaders and leader teams as requested with an ultimate goal of providing those teams the capacity to continue coaching their peers without external support.

Educational Implications

Much of our recent professional development has focused on curriculum and assessment. Abeo's work will help us to focus the third part of this triad—instruction. This focus will also help teachers to ensure that their curriculum and assessments continue to be aligned with instruction, and that all three prepare students not only to succeed in high-stakes testing, but to become college / career *aware*, college / career *eligible*, and college / career *prepared*.

Fiscal Implications

No impact to the general fund. Title II Professional Development funding will pay for the work. In addition, the final session is a trainer-of-trainers session designed to help sites build capacity to carry the work out on their own.

Mandatory Instructions
(click to view)

CHICO UNIFIED SCHOOL DISTRICT
Business Services
1163 E. 7th Street, Chico, CA 95928
(530) 891-3000

Business Services Use Only

CA# _____

V# _____

CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:

☐ On File (click to view) ☒ Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:

☐ On File (click to view) ☒ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Abeo Learning Change
Street Address/POB: 500 Aurora Ave. N #305
City, State, Zip Code: Seattle, WA 98109
Phone: 206-817-9344
Taxpayer ID/SSN:

This agreement will be in effect from: January 30, 2012 to June 30, 2012

Location(s) of Services: (site) Chico High, Pleasant Valley High, Fair View High

3. Scope of Work to be performed: (attach separate sheet if necessary)

To provide professional development and coaching support for the College Prepared Project in three Chico USD secondary schools. A total of four three-day institutes, combining large-group institutes and site-based coaching will be provided to up to 40 teachers and instructional leaders.

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

Local Educational Agency (LEA) Plan Goal 1: fully align curriculum, instruction, and assessment with content standards

5. Funding/Programs Affected: (corresponding to accounts below)

- 1) Title II Teacher Quality
2)
3)

6. Account(s) to be Charged:

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	100	01	4035	0	1110	1000	5800	14	670
2)							5800	14	
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding?:

☐ Yes ☒ No

8. Payment to Consultant: For services actually rendered and supported by Consultant initiated invoices, the District

pay consultant not to exceed the payment criteria as follows:

\$ \$3,475*38 Per Unit, times 13 # Units = \$ 45,180 Total for Services

(Unit: ☐ Per Hour ☒ Per Day ☐ Per Activity)

9. Additional Expenses:

*cost per day includes travel, lodging,
food, and all expenses for two consul-
tants

-0-
\$45,180

Total for
Additn'l Expenses
Grand Total

10. Amounts of \$5,001.00 or more require Board Approval: (date to Board)

CONSULTANT TERMS AND CONDITIONS

(Applicable, unless determined to be Contract Employee -- See BS10a)

Consultant Name: **Abeo School Change**

Business Services Use Only	
CA#	_____
V#	_____

- The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
- Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.
- In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
- If applicable, the Consultant will certify in writing, using Administration Form #3515.6, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
- Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
- Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
- Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
- The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.
- The District will determine whether the Consultant will be paid by vendor check as a Consultant or payroll check as a Contract Employee (with taxes withheld) by reviewing the completed Certificate of Independent Consultant Agreement (a blank sample may be viewed at http://www.chicousd.org/dept/business/documents/Consultant_Agreement.pdf). IRS publication 590 and IRS Ruling 87-41 will assist in determining the payment method applied to this Agreement.
- Consultant shall provide an original invoice to the Originating Administrator. Consultant shall be paid within 30 days of receipt of invoice and authorization of payment forwarded to the CUSD Accounts Payable department along with the original invoice.
- Either party may terminate this agreement, with or without cause, upon 30 days' written notice to the other. Vendor shall be paid for work actually performed as of the date of receipt of such notice.
- Consultant shall provide an original invoice to the Originating Administrator. Consultant shall be paid within 30 days of receipt of invoice and authorization of payment forwarded to the CUSD Accounts Payable department along with the original invoice.
- Either party may terminate this agreement, with or without cause, upon 30 days' written notice to the other. Vendor shall be paid for work actually performed as of the date of receipt of such notice.

14. **AGREED TO AND ACCEPTED:** (If determined to be a Contract Employee, a payroll check will be issued with applicable taxes withheld.)


(Signature of Consultant)

Andrew Kelly
(Print Name)

1/12/2012
(Date)

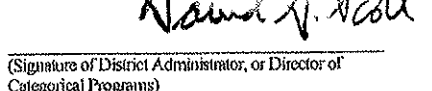
15. **RECOMMENDED:**


(Signature of Originating Administrator)

Janet Brinson, Director
(Print Name)

1/12/2012
(Date)

16. **APPROVED:**


(Signature of District Administrator, or Director of Categorical Programs)

Dave Scott, Director
(Print Name)

1-12-12
(Date)

APPROVED:


(Signature of District Admin-Business Services)



Consultant



Contract Employee

Scott Jones
(Print Name)

1/12/12
(Date)

17. **Authorization for Payment:**

CHECK REQUIRED (Invoice to accompany payment request): <input type="checkbox"/> Partial Payment thru: _____ (Date) <input type="checkbox"/> Full or Final Payment		DISPOSITION OF CHECK by Accounts Payable: (check released upon completion of services) <input type="checkbox"/> Send to Site Administrator: _____ (Date check required) <input type="checkbox"/> Mail to Consultant	
\$ _____ (Amount)	_____ (Originating Administrator Signature -- Use Blue Ink)		_____ (Date)

AGENDA ITEM: School Accountability Report Cards (SARCs)

Prepared by: Kelly Staley

☒ Consent

☐ Information Only

☐ Discussion/Action

Board Date January 18, 2012

Background Information

As a result of Proposition 98 (passed in November 1988) and subsequent legislation, California Public Schools are required to provide information about themselves to the community in the form of an annual School Accountability Report Card or SARC. These report cards provide a variety of data to allow the public to evaluate and compare schools in terms of student achievement, environment, resources and demographics.

Educational Implications

The SARC not only provides general information regarding each school, but also provides data specific to academic performance, school completion, school safety, class size, and post-secondary preparation.

Fiscal Implications

None

Additional Information

SARCs will be available to the public at individual school sites and via the CUSD website on February 1, 2012. In addition, the SARCs can be obtained at the California Department of Education website: www.cde.ca.gov/ope/sarc/

AGENDA ITEM: Findings for Multiple Sites Proposition 39, Nord

Prepared by: John Bohannon

☒ Consent

Board Date January 18, 2012

☐ Information Only

☐ Discussion/Action

Background Information

On March 28, 2008, Proposition 39 regulations regarding charter school requests for use of District facilities were amended. One of the amendments is the requirement that, if the District determines it cannot house a charter school on a single site, the Board of Education must make findings as to why and adopt a written statement of reasons.

On Oct. 24, 2011, Nord Country School presented the District with a request for facilities. Due to enrollment growth, NCS will require three additional classrooms.

Educational Implications

Fiscal Implications

Additional Information

See attached letter that explains the findings



Administrative Offices 1163 E. Seventh Street Chico, CA 95928-5999
phone: (530) 891-3000 • fax: (530) 891-3220 • www.ChicoUSD.org

MEMORANDUM TO: Kelly Staley, Superintendent

MEMORANDUM FROM: John Bohannon, Charter School Liaison

SUBJECT: Nord Country School
Findings and Statement of Reason per Proposition 39
Offer of Facilities

Introduction:

On March 28, 2008, Proposition 39 regulations regarding charter school requests for use of District facilities were amended. One of the amendments is the requirement that, if the District determines it cannot house a charter school on a single site, the Board of Education must make findings as to why and adopt a written statement of reasons.

The following findings and reasons are relative to the District's inability to house Nord Country School on the one site they currently occupy at 5554 California Street.

Background:

On October 24, 2011, Nord Country School (NCS) presented the District with a request for facilities pursuant to the regulations created by Proposition 39. One of the requirements of the District is that they review the charter school's projected average daily attendance (ADA) of in-District students and the methodology used in developing those projections. District staff has reviewed this information and does not dispute the projections provided by NCS.

Findings:

- Due to enrollment growth, Nord Country School will require three additional classrooms to accommodate their K-6 program for the 2012/13 school year plus space for their special needs students and support facilities.
- The District is not required to use unrestricted general fund revenues to rent, buy or lease facilities for charter students.
- Restricted general fund revenues (i.e., the General Obligation Bond passed by the voters in 1998 and developer fees) have specific restraints on how the monies are to be spent, and do not include expenditures for charter schools.
- California Code of Regulations, Title 5, Section 11969.2(d) states that "If the in-district average daily classroom attendance of the charter school cannot be accommodated on any single school district school site, contiguous facilities also includes facilities located at more than one site, provided that the school district shall minimize the number of sites assigned and shall consider student safety."

Conclusion:

Based on the needs of the charter school, State regulations and District funding sources, additional space for Nord Country School will need to be provided at another location.

Recommendation:

The Board of Education adopts these findings and the conclusion formulated by staff.

PROPOSED AGENDA
ITEM:

Warrant Authorization

Prepared by: Scott Jones, Director-Fiscal Services

☒ Consent

Board Date 1/18/12

☐ Information Only

☐ Discussion/Action

Background Information

Warrants in the amount of \$1,427,128.72 for the period of December 3, 2011 through January 11, 2012 have been reviewed and are ready for Board approval.

Educational Implications

Services and supplies are acquired by the district in support of the district's goals.

Fiscal Implications

The issuing of warrants affects all accounts and funds in the district and is supported by the district's approved budget.

**CHICO UNIFIED SCHOOL DISTRICT
1163 EAST SEVENTH STREET
CHICO, CA 95928
530-891-3000**

8.3.1.
Page 2 of 2

January 18, 2012
Accounts Payable Warrants

FUND #:	FUND DESCRIPTION:	WARRANT #'S:	AMOUNT
01	General Fund	379287-379525	\$587,795.37
01	General Fund	379580-379779	\$372,609.33
13	Nutrition Services	379526-379530	\$2,812.04
13	Nutrition Services	379547-379579	\$219,912.93
13	Nutrition Services	379780-379781	\$7,354.00
14	Deferred Maintenance	379531-379532	\$28,473.00
14	Deferred Maintenance	379782	\$216.75
25	Capital Fac. FD-State Cap	379533-379534	\$15,041.94
25	Capital Fac. FD-State Cap	379783-379786	\$12,580.28
27	1998 SRB (2008 Sale P&I)	379535-379543	\$113,938.25
27	1999 SRB (2008 Sale P&I)	379787-379794	\$57,397.23
42	Special Reserve RDA City Pass Through	379544-379546	\$6,582.60
42	Special Reserve RDA City Pass Through	379795	\$2,415.00
TOTAL WARRANTS TO BE APPROVED:			\$1,427,128.72

CC Maureen Fitzgerald, Assistant Superintendent, Business Services

CC Scott Jones, Director of Fiscal Services

PROPOSED AGENDA ITEM: Monthly Enrollment and ADA Report (5th School Month)

Prepared by: Maureen Fitzgerald, Assistant Superintendent, Business Services

X	Consent	Board Date	January 18, 2012
	Information		
	Discussion/Action		

Background Information:

Tracking enrollment and ADA (Average Daily Attendance) data is vital to accurately projecting class size, school site capacities, and ultimately, district revenues. Enrollments are tracked daily for the first two weeks of school and then monthly thereafter. While we also evaluate the ADA with the monthly data, the district general fund revenue is funded on P2 (around 8th month) cumulative attendance.

Education Implications:

Monitoring enrollment is critical to ensuring that classes are of the appropriate size and configuration, ensuring that instructional opportunities are provided for all students.

Fiscal Implications/Analysis of Attached Reports:

The attached document shows that the district is within target in the current projections. Continued monitoring of enrollment as well as the newly implemented A2A (Attention 2 Attendance) software should keep the district in good standing to meet or exceed projections for 2011-12.

Chico Unified School District
Central Attendance Office

2011-12
Total Monthly Enrollment and ADA By School

-----SCHOOL MONTH-----															
1st	2nd	2nd	Oct. 5	3rd	3rd	4th	4th	5th	5th	6th	7th	8th	9th	10th	11th
Aug 26	Sept 23	ADA %	CBEDS	Oct 21	ADA %	Nov 18	ADA %	Dec 16	ADA %	Jan 27	Feb 24	Mar 23	Apr 20	May 18	May 24
321	314	96.65%	311	313	96.19%	317	95.19%	320	95.15%						
381	393	94.03%	394	393	95.00%	384	93.45%	374	93.81%						
644	637	97.70%	641	637	97.21%	636	97.41%	634	96.15%						
322	324	96.06%	328	321	96.64%	323	95.81%	325	95.77%						
565	554	98.16%	559	555	96.48%	555	96.37%	560	95.38%						
574	583	96.10%	583	585	96.45%	583	96.37%	584	95.99%						
539	535	97.61%	535	537	97.19%	534	96.15%	534	96.06%						
421	425	97.04%	426	430	97.20%	429	96.26%	437	96.56%						
326	325	96.62%	325	325	96.80%	325	95.52%	326	95.93%						
566	567	98.24%	567	561	97.72%	555	96.76%	555	96.61%						
687	682	98.32%	684	687	97.69%	680	96.42%	583	96.19%						
633	629	98.05%	629	629	97.59%	627	97.49%	626	96.89%						
9	10		10	9		9		9							
9	19		19	19		18		18							
5,997	5,997		6,011	6,001		5,975		5,885		0	0	0	0	0	0
667	667	97.33%	667	665	97.08%	663	96.46%	663	95.91%						
571	563	98.04%	566	562	96.74%	561	95.55%	556	96.08%						
587	582	98.35%	583	581	97.41%	577	97.01%	573	96.96%						
1,741	1,726	96.57%	1,727	1,725	95.48%	1,701	94.38%	1,681	95.48%						
1,956	1,946	95.29%	1,944	1,944	96.14%	1,924	93.83%	1,886	96.76%						
204	217	80.90%	231	242	88.61%	238	96.96%	234	99.30%						
60	71	83.45%	74	60	93.46%	63	93.35%	59	81.04%						
21	23	86.83%	24	25	90.17%	34	93.97%	40	99.26%						
52	61		68	69		83		88							
13	13		11	13		11		11							
			5	5		7		7							
5,872	5,869		5,900	5,891		5,862		5,798		0	0	0	0	0	0
11,869	11,866		11,911	11,892		11,837	96.85%	11,683	96.85%	0	0	0	0	0	0
11,937	11,925		11,890	11,871		11,833		11,572		11,817	11,853	11,810	11,790	11,807	11,677
(68)	(59)		21	21		4		111							
	(3)		45	26		(55)		(154)							
	11,890		11,890												
												11,319			

PROPOSED AGENDA ITEM: Declaration of Surplus Property

Prepared by: Scott Jones - Director, Fiscal Services

☒ Consent

Board Date 1/18/12

☐ Information Only

☐ Discussion/Action

Background Information:

In accordance with the California Ed Code, Chico Unified School District's property may be disposed of by any of the following methods:

1. The Superintendent may advertise for bids and either sell the property to the highest responsible bidder or reject all bids. Timely notice for bids shall be posted or published. The Superintendent or designee may sell property for which no qualified bid has been received, without further advertising.
2. The Superintendent may authorize the sale of the property by public auction.
3. Without advertisement for bids, the County Superintendent may sell or lease the property to government agencies, other school districts, or to any agency eligible under the federal surplus property law. In such cases, the sale price shall be equal to the value of the property plus estimated cost of purchasing, storing, and handling. Excess equipment with a value of less than one hundred dollars may be sold directly to an agency without advertising with the approval of the Assistant Superintendent of Business Services or designee.
4. If the Superintendent or Designee agrees that the property is worth no more than \$2,500, the Superintendent may designate any employee to sell the property without advertising.
5. If the Superintendent or Designee finds that the value of the property is insufficient to defray the costs of arranging a sale, the property may be donated to a charitable organization deemed appropriate by the Superintendent or may be disposed of by dumping. If any equipment contains universal waste, it will be disposed of in a legal manner.

Educational Implications: NONE

Fiscal Implications: NONE

D.O. Recommendation: Recommended for approval

Useable Surplus Property 1/18/12

BO#	Description	Cond.	Transfer /Sold	Rec'd From	Value	Universal Waste
6636	WOODEN TEACHER'S DESK	2	WHSE	LOMA VISTA	20	N
6638	2 TELEVISIONS	1	WHSE	CHS	50	Y
6641	DATAMAX E CLASS TICKET MACHINE	2	WHSE	CHS	20	Y
6644	13" COLOR TV W/ VHS PLAYER	2	WHSE	PVHS	20	Y
6645	3' X 6' TABLE	1	WHSE	FVHS/AFC	20	N
6645	TV	1	WHSE	FVHS/AFC	10	Y
6645	VCR/DVD PLAYER	1	WHSE	FVHS/AFC	10	Y
6645	TV STAND	1	WHSE	FVHS/AFC	5	N
6645	65 STUDENT DESKS	2	WHSE	FVHS/AFC	5	N
6645	23 CHAIRS	2	WHSE	FVHS/AFC	5	N
6645	2 STUDENT COMPUTER DESKS	2	WHSE	FVHS/AFC	5	N
6649	LG TAN FILE CABINET	1	WHSE	MCMANUS	10	N
6649	BLUE CHAIR	1	WHSE	MCMANUS	5	N
6649	BLUE CRATE	1	WHSE	MCMANUS	5	N
6649	2 LG STUDENT TABLES	1	WHSE	MCMANUS	10	N
6649	RED OFFICE CHAIR	2	WHSE	MCMANUS	5	N
6650	TV	1	WHSE	PVHS	10	Y
6650	2 VCR'S	1	WHSE	PVHS	10	Y
6650	TV CART	1	WHSE	PVHS	5	N
6654	ASTRA VCR	1	WHSE	HOOKE OAK	5	Y
6654	PANASONIC VCR	1	WHSE	HOOKE OAK	5	Y
6654	3 PAIRS HEADPHONES	1	WHSE	HOOKE OAK	5	N
6654	TOUCHMATIC MICROWAVE	1	WHSE	HOOKE OAK	5	Y
6654	DISPLAY CART	2	WHSE	HOOKE OAK	10	N
6655	CANON SCANNER	1	WHSE	LOMA VISTA	20	Y
6655	FILING CABINET	2	WHSE	LOMA VISTA	2	N
6656	DESK CHAIR	1	WHSE	DISTRICT OFFICE	5	N
6656	SM. TYPEWRITER STAND ON WHEELS	1	WHSE	DISTRICT OFFICE	5	N
6656	IBM WHEELWRITER 6 TYPEWRITER	2	WHSE	DISTRICT OFFICE	5	Y
6690	TEACHER DESK	1	WHSE	DISTRICT OFC	20	N
6691	PRINTER	1	WHSE	LOMA VISTA	10	Y
6694	TEACHER DESK	2	WHSE	INSPIRE	20	N
6694	3 STUDENT DESKS	2	WHSE	INSPIRE	5	N

Condition:

1. Useable but no longer needed
2. Needs Minor Repair
3. Unrepairable

Unrepairable Surplus Property 1/18/12

BO#	Description	Cond.	Transfer /Sold	Rec'd From	Value	Universal Waste
6645	TEACHER'S DESK	3	CHAPMAN	FVHS/AFC	5	N
6645	TEACHER'S DESK	3	PARKVIEW	FVHS/AFC	5	N
6645	TEACHER'S DESK	3	SHASTA	FVHS/AFC	5	N
6645	4 TEACHER CHAIRS	3	WHSE	FVHS/AFC	5	N
6647	7 TV'S	3	WHSE	MARIGOLD	5	Y
6648	3 TEACHER'S DESKS	3	WHSE	CHICO JR	10	N
6654	ELECTRIC STAPLER	3	WHSE	HOOKE OAK	N/A	Y
6655	OVERHEAD PROJECTOR	3	WHSE	CHICO HIGH	N/A	Y
6656	BROKEN CHAIR	3	WHSE	DISTRICT OFFICE	N/A	N
6671	OLD SINGER SEWING MACHINE	3	WHSE	HOOKE OAK	N/A	Y
6671	OLD TABLE	3	WHSE	HOOKE OAK	N/A	N
6672	OBSOLETE TV	3	WHSE	LOMA VISTA	N/A	Y
6672	COMPUTER MONITOR	3	WHSE	LOMA VISTA	N/A	Y
6672	BROKEN LARGE TALBE	3	WHSE	LOMA VISTA	N/A	N
6696	SCHOOL BUS *	3	DONATED*	TRANSP.	N/A	N

*SEE ADDITIONAL DOCUMENTATION

Condition:

1. Useable but no longer needed
2. Needs Minor Repair
3. Unrepairable

Surplus Property 1/18/12 to Computers for Classrooms for refurbishing
to current technology standards and reallocating back to schools

BO#	Description	Cond.	Rec'd From
6637	4 COMPAQ EVO'S	N/A	CHAPMAN
6637	2 GATEWAY CPU'S	N/A	CHAPMAN
6637	2 ASST. MONITORS	N/A	CHAPMAN
6639	EPSON POWERLITE PROJECTOR	3	CHS
6640	TOSHIBA LAPTOP W/ CASE	1	CHS
6642	5 GATEWAY COMPUTERS	1	HOOKE OAK
6642	PRINTER	1	HOOKE OAK
6642	CANON PRINTER	1	HOOKE OAK
6642	BROTHER PRINTER	1	HOOKE OAK
6642	HP PRINTER	1	HOOKE OAK
6642	25 CFC COMPUTERS	2	HOOKE OAK
6643	GATEWAY COMPUTER	2	PVHS
6643	DELL LATITUDE LAPTOP	2	PVHS
6643	DELL CPU	2	PVHS
6643	GATEWAY MONITOR	3	PVHS
6643	EPSON STYLUS PRINTER	3	PVHS
6643	FOLLETT SCANNER	3	PVHS
6643	WIRELESS G ACCESS POINT	3	PVHS
6651	21 ASST. Mouses	1	PVHS
6651	15 ASST. KEYBOARDS	1	PVHS
6652	24 CFC COMPUTERS W/ MONITORS	1	SIERRA VIEW
6657	NFOCUS SCANNER	3	MCMANUS
6658	GATEWAY COMPUTER	1	DISTRICT OFFICE
6658	DELL LAPTOP COMPUTER	1	DISTRICT OFFICE
6658	BOX OF COMPUTER ACCESSORIES	2	DISTRICT OFFICE
6659	COMPUTER MONITOR	N/A	CHICO JR
6659	DEPSON STYLUS PRINTER	N/A	CHICO JR
6659	DELL PRINTER	N/A	CHICO JR
6659	3 HP DESKJET PRINTERS	N/A	CHICO JR
6659	PIONEER CD PLAYER	N/A	CHICO JR
6659	GE VCR	N/A	CHICO JR
6659	2 KEYBOARDS	N/A	CHICO JR
6670	2 HP COMPUTERS	3	CHICO JR
6670	MINOLTA COPIER/PRINTER	3	CHICO JR

Condition:

1. Useable but no longer needed
2. Needs Minor Repair
3. Unrepairable

**Surplus Property 1/18/12 to Computers for Classrooms for refurbishing
to current technology standards and reallocating back to schools**

BO#	Description	Cond.	Rec'd From
6670	4 DELL NOTEBOOK COMPUTERS	3	CHICO JR
6670	2 GATEWAY TOWERS	3	CHICO JR
6670	APC SMART UPS	3	CHICO JR
6670	HP SERVER	3	CHICO JR
6670	DELL TOWER	3	CHICO JR
6670	3 HP PRINTERS	3	CHICO JR
6670	4 MISC INK JET PRINTERS	3	CHICO JR
6670	4 BOXES ASST. ACCESSORIES	3	CHICO JR
6670	10 CRT MONITORS	3	CHICO JR
6670	10 LCD MONITORS	3	CHICO JR
6670	APC UPS	3	CHICO JR
6670	ALLIED TELYSEN HUB	3	CHICO JR
6670	2 COMPUTERS	3	CHICO JR
6670	105 CFC COMPUTERS	3	CHICO JR
6671	8 CFC COMPUTERS	3	HOOKE OAK
6671	BOX ASST. ACCESSORIES	3	HOOKE OAK
6672	25 CFC COMPUTERS	3	LCC
6672	2 HP SERVERS	3	LCC
6672	COMPAQ COMPUTER W/MONITOR	3	LCC
6672	INSIGNA CD/VCR	3	LCC
6672	2 HP PRINTERS	3	LCC
6672	2 ASST PRINTERS	3	LCC
6672	2 SLIDE PROJECTORS	3	LCC
6673	HP LASERJET PRINTER	1	DISTRICT OFFICE
6676	HP LASER PRINTER	3	NUTRITION SVC
6683	39 CFC COMPUTERS	3	MARIGOLD
6683	2 CFC MONITORS	3	MARIGOLD
6683	6 CFC DESKTOPS	3	MARIGOLD
6684	10 CFC COMPUTERS	3	HOOKE OAK
6684	2 CFC MAC COMPUTERS	3	HOOKE OAK
6684	2 CFC PRINTERS	3	HOOKE OAK
6685	33 GATEWAY DESKTOPS	3	FAIRVIEW
6685	3 DELL DESKTOPS	3	FAIRVIEW
6685	2 COMPAQ DESKTOPS	3	FAIRVIEW
6685	4 DELL DESKTOPS	3	FAIRVIEW
6685	4 HP DESKTOPS	3	FAIRVIEW
6685	2 EMACHINE DESKTOPS	3	FAIRVIEW
6688	DELL LAPTOP COMPUTER	3	CHS

Condition:

1. Useable but no longer needed
2. Needs Minor Repair
3. Unrepairable

Surplus Property 1/18/12 to Computers for Classrooms for refurbishing
to current technology standards and reallocating back to schools

BO#	Description	Cond.	Rec'd From
6689	5 PLUGS FOR LAPTOPS	2	LOMA VISTA
6689	7 TOSHIBA LAPTOPS	2	LOMA VISTA
6693	OPTIPLEX CPU	2	M & O
6697	ALPHA SMART PRO	3	LOMA VISTA

Condition:

1. Useable but no longer needed
2. Needs Minor Repair
3. Unrepairable



Administrative Offices

1163 E. Seventh Street
Chico, CA 95928-5999

530/891-3000
fax 891-3220
www.ChicoUSD.org

Maintenance & Operations

Randy Salado

Director

Maintenance Operation Transportation

2455 Carmichael Drive

Chico, CA 95928

Phone: 530/891-3166

Cell 530/624-2554

Fax: 530/891-3190

The bus we are going to BS-19, is Bus number 12. This is the bus replaced by the newly acquired by the grant from the Sacramento Metropolitan Air Quality Management Board. As a condition of the grant, the bus must be destroyed. Bus 12 will be taken to a salvage dismantler so the engine can be disabled. From there it will be donated to the Butte County Fire Dept for training purposes only.

Here is the language from the SMAQMD grant:

After your school district has chosen a SMAQMD-approved Salvage Yard/Dismantler, request a Salvage Yard Instruction Letter from me. A list of SMAQMD-approved Salvage Yards/Dismantlers and further instructions on the destruction process for the old bus can be found on this website:

<http://www.airquality.org/mobile/schoolbus/SMAQMD-approvedSalvageYard-Dismantlers.shtml> . It is the school district's responsibility to deliver the old school bus along with its signed title to a SMAQMD-approved dismantler/salvage yard within 7 business days after receiving the CHP safety certification to use the replacement school bus; however, a few of the dismantlers will pick up the old bus from the school district's location at no charge to the school district.



Administrative Offices
1163 E. Seventh Street
Chico, CA 95928-5999

530/891-3000
fax 891-3220
www.ChicoUSD.org


Transportation Department
2455 Carmichael Drive
Chico, CA 95928
(530) 891-3097
(530) 891-3149 fax

Joanne Chan-Air Quality Engineer
Lower-Emission School Bus Program
Sacramento Metropolitan Air Quality Management District
777 12th Street, 3rd Floor
Sacramento Ca. 95814

RE: Chico Unified School Districts 1985 Thomas School Bus (VIN # 6373)

Ms. Chan,

The Chico Unified School District will donate its 1985 Thomas School Bus (VIN # 6373) to the Butte County Fire Department to use for training purposes. The school district is not receiving any monetary funds for this donation.



Kelly Staley, Superintendent
Chico Unified School District
1163 E 7th St, Chico, Ca. 95926
530-891-3000 ext. 134

Date of Donation

The Butte County Fire Department is accepting the 1985 Thomas School Bus (VIN # 6373) for training purposed and the fire station will render the school bus useless. The fire department will not operate the school bus on-road.

Darren Read, Battalion Chief
Butte County Fire Department
176 Nelson Avenue Oroville, CA. 95965
(530)282-2255 Cell

Date of Acceptance

AGENDA ITEM: 2010-2011 Independent Audit Report

Prepared by: Scott Jones, Director of Fiscal Services

☒ Consent

Board Date January 18, 2012

☐ Information Only

☐ Discussion/Action

Background Information

A requirement for K-12 public school districts is the submission of an Independent Audit Report. The District is in the third year of a three year contract with the Certified Public Accountant firm, Tittle & Company, LLP.

Educational Implications

N/A

Fiscal Implications

N/A

TITLE: Consultant Agreement: Sparks Inspection Services

Action

Consent

Information

☒

January 18, 2012

Prepared by: Michael Weissenborn, Director Facilities and Construction

Background information

The District has approved construction of facilities for Inspire School of the Arts and Sciences. District owned portables are being sent to the DMSI plant in Patterson, California for re-construction. In addition three new relocatables are being added as a part of the new campus. All of the work which occurs in the plant must be observed by a Division of the State Architect approved inspector. We have utilized the services of Sparks Inspection Services for the past several years as in-plant DSA inspector.

Educational Implications

The District Strategic Plan states that "A safe, nurturing and inspiring environment is essential for students to thrive."

Fiscal Implications

The cost of the study will be paid for out of Fund 27, Measure A, Series B Bond funds. There will be no impact on the General Fund.

Additional Information

None

Recommendation

It is recommended that the Board of Education authorize Sparks Inspection Services to provide plant inspection of relocatable classrooms at the DMSI plant located in Patterson, California

Sparks Inspection Services

P.O. Box 1222
Linden, CA 95236
Phone and Fax (209) 786-3468
Mobile (209) 298-7434
sissbhpcc@caltel.com

January 11, 2012

PAGE 1 OF 3

Re: **PROPOSAL - Revised**
Attn: Mr. Mike Weissenborn –
Director of Facilities @ Chico USD
2455 Carmichael Drive
Chico, CA 95928

Project: Phase II Re-Purposing - Inspire School of Arts and Sciences – Chico USD
Location: Dr. Martin Luther King Parkway, Chico, CA
Application #: 02-112170 File#: 4-H2 PTN#: 61424-62

The previous proposal contained a couple of inaccuracies based upon the most recent information and has been adjusted accordingly. The price shown here will remain without adjustment provided the final scope of work does not increase by more than 5 modules. Project consists of modifications/alterations to 18 relocatable classroom buildings and 4 restroom buildings that were previously constructed by Steelgard and Designed Mobile Systems Industries, Inc. for Chico USD under various DSA approved applications. Three new 48' x 40' relocatable buildings will be constructed at DMSI specifically for this application. The project includes a multi-purpose building, but that will not be part of this proposal.

The services to be provided in this proposal include DSA required in-plant inspection (DSA-6), shop welding (DSA-292), shop fabrication (DSA-292) and testing & inspection (T & I – completed via mill certs.) Additional testing, if necessary, of any of the materials used in the construction of these relocatables by an approved LEA will be paid for by the District (+15%). Certified Access Specialist (CASP) services will also be included as part of this proposal. CASP compliance certificates will not be included (unless it is requested), but all of the alterations to these buildings will be inspected utilizing the most stringent access compliance requirements that exist in 2012. If a federal requirement is deemed more stringent than Title 24, the District will be notified and consulted prior to final verification. This service is very useful in limiting access compliance litigation that results from state and federal requirement disparities.

Thank you for the opportunity to provide this proposal. Sparks Inspection Services appreciates and values the relationship that we have with Chico Unified School District that is nearing a span of two decades. If you find the terms agreeable, please sign and return. Sparks Inspection Services is pleased to submit the following rates for this project.

1. In-plant fabrication inspection for 3 - 48' x 40' relocatable buildings -
Music, Dance and Administration consisting of 12 - 12' x 40' modules @ \$550.00 each)
\$6600.00

PAGE 2 OF 3

In-plant inspection for the modification, reconfiguration and alterations per District specifications to previously constructed classrooms from different manufacturers. New buildings will be 48' x 40' in size and are to be reconstructed using four modules that were originally built as 24' x 40' units. New buildings will comply with the current Title 24 requirements, including California's Green provisions and accessible buildings for individuals with disabilities. Tentative current scope of modifications --

Study Hall

L12679 & R12680 (previous DSA #59442 - 1993/Closed Out Letter #2 1997)
L12707 & R12708 (previous DSA #59442 - 1993/Closed Out Letter #2 1997) **\$1800.00**

Art & Sculpture

L12691 & R12692 (previous DSA #59442 - 1993/Closed Out Letter #2 1997)
L12721 & R12722 (previous DSA #59442 - 1993/Closed Out Letter #2 1997) **\$1800.00**

A/V & Digital Media

L10821 & R10822 (previous DSA #54376 - 1990/Closed Out Letter #1 1995)
L10817 & R10818 (previous DSA #54376 - 1990/Closed Out Letter #1 1995) **\$1800.00**

Robotics

L12687 & R12688 (previous DSA #59442 - 1993/Closed Out Letter #2 1997)
L12711 & R12712 (previous DSA #59442 - 1993/Closed Out Letter #2 1997) **\$1800.00**

Science Lab

L12685 & R12686 (previous DSA #59442 - 1993/Closed Out Letter #2 1997)
L12689 & R12690 (previous DSA #59442 - 1993/Closed Out Letter #2 1997) **\$2100.00**

Science

L12709 & R12710 (previous DSA #59442 - 1993/Closed Out Letter #2 1997)
L12713 & R12714 (previous DSA #59442 - 1993/Closed Out Letter #2 1997) **\$1800.00**

Media Loft

L12681 & R12682 (previous DSA #59442 - 1993/Closed Out Letter #2 1997)
L12705 & R12706 (previous DSA #59442 - 1993/Closed Out Letter #2 1997) **\$1800.00**

Music -- Band Room

L12715 & R12716 (previous DSA #59442 - 1993/Closed Out Letter #2 1997)
L12824 & R12825 (previous DSA #59442 - 1993/Closed Out Letter #2 1997) **\$1800.00**

Chemistry

L12717 & R12718 (previous DSA #59442 - 1993/Closed Out Letter #2 1997)
L12683 & R12684 (previous DSA #59442 - 1993/Closed Out Letter #2 1997) **\$2100.00**

Resource Classroom -- 12719-12720 **\$900.00**

Restrooms

12666 (previous DSA #59442 - 1993/Closed Out Letter #2 1997) **\$900.00**
12667 & 12662 (previous DSA #59442 - 1993/Closed Out Letter #2 1997) **\$1800.00**
3849 (previous DSA #02-100191 -- 1998/Closed Out Letter #1 1999) **\$900.00**

TOTAL \$27,900.00

SERVICES TO BE PROVIDED

In-plant inspection to be performed in accordance with the California Code of Regulations at Designed Mobile Systems Inc., Patterson, California by a Division of State Architect approved inspector. *Note: Steel fabrication for this project will be performed by an American Welding Society/ Certified Welding Inspector.

CODE REQUIREMENTS

Our inspectors for in-plant fabrication inspection are American Welding Society/Certified Welding Inspectors. This meets the requirements of the California Code of Regulations, Title 24. Furthermore, our inspectors have been tested and are approved by the Department of General Services -- Division of State Architect. We therefore encourage you to check the credentials of all applicants for your project, including ours.

AUTHORIZATION

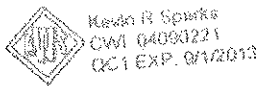
Should we receive verbal authorization from you to proceed and be requested to start prior to our receipt of this signed agreement or purchase order, all terms and conditions indicated in this proposal will be considered by both parties to be in effect from the date of verbal authorization to completion of the project.

Hope things are going well for you and should you need to contact us, the numbers are on the header or you can reach us at the plant @ (209) 892-6298 ext. 129. Don't hesitate to call with any concern or question. We appreciate the opportunity to be of service to you and Chico USD. Thanks again Mike.

Respectfully submitted,

**Sparks Inspection Services
DACMAX Access Experts**

School District Representative



Kevin Sparks
Inspector
AWS/CWI #04090221
DSA/RBIP #997
DSA Project Inspector #3992
Certified Access Specialist (CAsp) #28
ICC CAL Green Inspector #5313437
NRPA – CPSI #20915-0714
University of Missouri Disability & Policy Studies - School of Health Professions
Certified ADA Coordinator #003
ICC Access Inspector/Access Plans Examiner
ICC Commercial Building Inspector (B-2)
ASTM – Committee 15.29 Voting Member

Date

Mandatory Instructions
(click to view)

CHICO UNIFIED SCHOOL DISTRICT
Business Services
1163 E. 7th Street, Chico, CA 95928
(530) 891-3000

Business Services Use Only
CA#
V#

CONSULTANT AGREEMENT

1. A completed BS10a. "Certificate of Independent Consultant Agreement" guideline is:

☐ On File (click to view) ☐ Attached

2. A completed W9 "Request for Taxpayer Identification Number and Certification" form is:

☒ On File (click to view) ☐ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Sparks Inspection Services
Street Address/POB: P.O. Box 1222
City, State, Zip Code: Lincen, CA 95236
Phone: 209-786-3468

Taxpayer ID/SSN:

This agreement will be in effect from: 01/01/12 to 07/31/12

Location(s) of Services: (site)

3. Scope of Work to be performed: (attach separate sheet if necessary)

In plant inspection of Inspire relocatables at DMSI plant located in Patterson, California.

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:

The District's Strategic Plan states that "A safe, nurturing and inspiring environment is essential for students to thrive."

5. Funding/Programs Affected: (corresponding to accounts below)

- 1) Measure A Series B Bond Fund
2)
3)

6. Account(s) to be Charged:

	Pct (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	100.00	27	9438	0	0000	8500	5800	14	510
2)							5800	14	
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? ☐ Yes ☒ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

\$ 27,900.00 Per Unit, times 1.00 # Units = \$ 27,900.00 Total for Services

(Unit: ☐ Per Hour ☐ Per Day ☒ Per Activity)

9. Additional Expenses:

\$
\$
\$

Total for
0.00 Addit'l Expenses

\$ 27,900.00 Grand Total

For amount of \$55,000.00 to be received Board Approval: (date to Board)

(to be completed by Business Services)

CONSULTANT TERMS AND CONDITIONS(Applicable, unless determined to be Contract Employee – Sec BS10a)

Business Services Use Only

CA# _____

V# _____


Consultant Name: Sparks Inspection Services

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.
3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
4. If applicable, the Consultant will certify in writing, using Administration Form #3515.6, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a Certificate of Insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.
9. The District will determine whether the Consultant will be paid by vendor check as a Consultant or payroll check as a Contract Employee (with taxes withheld) by reviewing the completed Certificate of Independent Consultant Agreement (a blank sample may be viewed at http://www.chicousd.org/_dept/business/documents/Consultant_Agreement.pdf). IRS publication SWR 40 and IRS Ruling 87-41 will assist the District in determining the payment method applied to this Consultant Agreement.

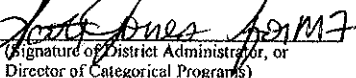
11. AGREED TO AND ACCEPTED: (If determined to be a Contract Employee, a payroll check will be issued with applicable taxes withheld.)

 Kevin Sparks
 (Signature of Consultant) (Print Name)  Kevin R Sparks
 (Date) 1/11/12
 CWI 04090221
 QC1 EXP. 9/1/2013


12. RECOMMENDED:

 Michael Weissenborn, Director Facilities 1-11-2012
 (Signature of Originating Administrator) (Print Name) (Date)

13. APPROVED:

 Maureen Fitzgeralds, Asst. Supt. Business 1-12-12
 (Signature of District Administrator, or Director of Categorical Programs) (Print Name) (Date)

APPROVED:

☒ Consultant ☐ Contract Employee
 Scott Jones 1/12/12
 (Signature of District Admin.-Business Services) (Print Name) (Date)

14. Authorization for Payment:**CHECK REQUIRED (Invoice to accompany payment request):**

- ☐ Partial Payment thru: _____
 (Date)
☐ Full or Final Payment

DISPOSITION OF CHECK by Accounts Payable:
(check released upon completion of services)

- ☐ Send to Site Administrator: _____
 (Date check required)
☐ Mail to Consultant

\$

(Amount)

(Originating Administrator Signature – Use Blue Ink)

(Date)

**TITLE: Consultant Agreement: Government Financial Strategies, Inc.,
Developer Fee study**

Action

Consent

Information

 X

January 18, 2012

Prepared by: Michael Weissenborn, Director Facilities and Construction

Background information

The District has levied school facilities fees pursuant to various resolutions, the most recent of which is dated February 20, 2008. These resolutions were adopted under the authority of Education Code Section 17620 (formerly Government Code Section 53080).

Periodically, the District has directed Government Financial Strategies, Inc. to update the Developer Fee Justification Study. The purpose of the Study is to examine the relationship between projected student enrollment attributable to new development and the need for increased school facilities to house these students.

Educational Implications

The District has a statutory responsibility to provide an education for all students within its boundaries but has a limited capacity to house these students. As the community grows, the District must find ways of housing the additional students.

Fiscal Implications

The cost of the study will be paid for out of Fund 25 Developer Fees. There will be no impact on the General Fund.

Additional Information

Historically, the District has requested that a Developer Fee Justification Study be prepared every two years. The 2008 Developer Fee Justification Study established the basis for the collection of the current fees. There was no fee increase in 2010.

Recommendation

It is recommended that the Board of Education authorize Government Financial Strategies, Inc. to prepare a developer fee study to justify the collection of residential and commercial-industrial developer fees pursuant to Government Code Section 65995(b). Please see attached consultant agreement and scope of work.

Mandatory Instructions
(click to view)

CHICO UNIFIED SCHOOL DISTRICT
Business Services
1163 E. 7th Street, Chico, CA 95928
(530) 894-3000

Business Services Use Only	
CA#
Ver

CONSULTANT AGREEMENT

1. A completed BS10a, "Certificate of Independent Consultant Agreement" guideline is:

☒ On File (click to view) ☐ Attached

2. A completed WS9, "Request for Employer Identification Number and Certification" form is:

☒ On File (click to view) ☐ Attached

This Agreement to furnish certain consulting services is made by and between Chico Unified School District and:

Name: Government Financial Strategies, Inc.
Street Address/POB: 1228 N Street, Suite 13
City, State, Zip Code: Sacramento, CA 95814-6009
Phone: 916-444-5100

Employer ID/SSN: _____
This agreement will be in effect from: _____ to: _____
Location(s) of Services: (site) _____

3. Scope of Work to be performed: (attach a separate sheet if necessary)
See attached

4. Goal (Strategic Plan, Site Plan, Other) to be achieved as a result of Consultant services:
See "Scope of Work" attached

5. Funding/Programs Affected: (corresponding to accounts below)

- 1) 25-0000-0-0000-0100-5815-510
- 2)
- 3)

6. Account(s) to be Charged:

	Per (%)	Fund	Resource	Proj/Yr	Goal	Function	Object	Expense	Sch/Dept
1)	100.00	25	0000	0	0000	3100	5800	14	510
2)							5800	14	
3)							5800	14	

7. Is there an impact to General Fund, Unrestricted funding? ☐ Yes ☒ No

8. Payment to Consultant: (for the above services, District will pay Consultant as follows)

@ 195.00 Per Unit, times 50 hours # Units = \$ 9,750.00 Total for Services

Other: ☐ Per Hour ☐ Per Day ☐ Per Activity

9. Additional Expenses

mileage	\$ 200.00	
	\$	
	\$ 200.00	Total for Addit'l Expenses
	<u>\$ 9,950.00</u>	Grand Total

10. Consultant Acknowledges that it is responsible for completion of:

(to be completed by Business Services)

CONSULTANT TERMS AND CONDITIONS

(Applicable, unless determined to be Contract Employee - See BS10a)

Business Services Use Only

CAG

Consultant Name: **Government Financial Strategies, Inc.**

V#

1. The Consultant will perform said services independently, not as an employee of the District; therefore, the District is not liable for worker's compensation or unemployment benefits in connection with this Consultant Agreement. Consultant shall assume full responsibility for payment of all Federal, State and Local taxes or contributions, including Unemployment Insurance, Social Security, and Income Taxes with respect to Consultant's employees.
2. Consultant shall furnish, at his/her own expense, all labor, materials, equipment and other items necessary to carry out the terms of this Agreement, unless agreed upon under Additional Expenses on page 1 of this Agreement.
3. In the performance of the work herein contemplated, Consultant is an independent contractor, with the authority to control and direct the performance of the details of the work, the District being interested in the results obtained.
4. If applicable, the Consultant will certify in writing, using Administration Form #3515a, that criminal background checks have been completed as per Board Policy #3515.6 prior to commencement of services. This requirement also applies to any subcontractors or employees utilized by the Consultant.
5. Consultant agrees to defend, indemnify and hold harmless the District, its Board of Trustees, employees and agents from any and all liability or loss arising in any way out of Consultant's negligence in the performance of this Agreement, including, but not limited to, any claim due to injury and/or damage sustained by Consultant, and/or the Consultant's employee or agents.
6. Consultant will provide to Assistant Superintendent, Business Services, upon request, a certificate of insurance showing a minimum \$1,000,000 combined single limits of general liability and automobile coverage as required by the District.
7. Neither party shall assign nor delegate any part of this Agreement without the written consent of the other party.
8. The work completed herein must meet the approval of the District and shall be subject to the District's general right of inspection to secure the satisfactory completion thereof. Consultant agrees to comply with all Federal, State, Municipal and District laws, rules and regulations that are now, or may in the future become, applicable to Consultant, Consultant's business, equipment and personnel engaged in operations covered by this Agreement or occurring out of the performance of such operations.
9. The District will determine whether the Consultant will be paid by vendor check as a Consultant or payroll check as a Contract Employee (with taxes withheld) by reviewing the completed Certificate of Independent Consultant Agreement (a blank sample may be viewed at http://www.chicousd.org/dept/business/documents/Consultant_Agreement.pdf). IRS publication SWR 40 and IRS Ruling 87-41 will assist the District in determining the payment method applied to this Consultant Agreement.

11. AGREED TO AND ACCEPTED: (If determined to be a Contract Employee, a payroll check will be issued with applicable taxes withheld.)

Lori Raineri
(Signature of Consultant)

Lori Raineri, President
(Print Name)

1/9/2012
(Date)

12. RECOMMENDED:

Michael Weissenborn
(Signature of Originating Administrator)

Michael Weissenborn, Director Facilities/Cons
(Print Name)

1/11/2012
(Date)

13. APPROVED:

Maureen Fitzgerald
(Signature of District Administrator or Director of Categorical Programs)

Maureen Fitzgerald, Asst Supt Business Svcs
(Print Name)

1-12-12
(Date)

APPROVED:

Scott Jones
(Signature of District Admin. (Business Services))

☒ Consultant ☐ Contract Employee
Scott Jones
(Print Name)

1/12/12
(Date)

14. Authorization for Payment:

CHECK REQUIRED (invoice to accompany payment request):

- ☐ Partial Payment thru: _____ (Date)
- ☐ Full or Final Payment

DISPOSITION OF CHECK by Accounts Payable:
(check released upon completion of services)

- ☐ Send to Site Administrator: _____ (Date check required)
- ☐ Mail to Consultant

\$

(Amount)

(Originating Administrator Signature - Use Blue Ink)

(Date)



MEMORANDUM

To: Mike Weissenborn
Julie Kistle

From: Jonathan Edwards *JE*

Date: January 4, 2012

Re: Scope of Work To Prepare Developer Fee Justification Study

Mike, in connection with preparing a developer fee study to justify level 1 residential and commercial-industrial developer fees pursuant to Government Code Section 65995(b), our services will include the following:

- Consult with District regarding data needed (e.g. capacity, enrollment, etc.)
- Based on capacity, enrollment and resident student data, determine capacity available for new development
- Determine student yield rate(s) to be used for analyses
- Determine projected residential development and estimated average size of new homes
- Based on determination of students from new development in excess of capacity, determine appropriate facilities projects and related costs to use for analysis
- Determine justified residential and commercial-industrial fees
- Provide written report encapsulating the analysis
- Coordinate with District staff and/or District legal counsel on preparation of resolution(s) and public hearing notice
- Present analysis to Board

We propose to work on an hourly basis. Our hourly rate is \$195 (\$97.50 for travel time) plus out-of-pocket expenses. We propose a budget of 50 hours (\$9,750) plus out-of-pocket expenses (e.g. mileage) of up to \$200. We will strive to work as efficiently as possible and if less time is needed, then the District will benefit.

Our commitment to our clients is "100 percent satisfaction guaranteed, 100 percent of the time". It is our goal to provide the best financial advisory services in the most economical fashion. We look forward to continuing to provide the Chico Unified School District with this same high level of service.

Please let me know if you have any questions or comments.

JSE/abm

1228 N Street, Suite 13, Sacramento, CA 95814-5609
Telephone (916) 444-5100 Fax (916) 444-5109

CHICO UNIFIED SCHOOL DISTRICT
1163 EAST SEVENTH STREET
CHICO, CALIFORNIA 95928

8.4.1.
Page 1 of 1

January 18, 2012

MEMORANDUM TO: Board of Education
FROM: Kelly Staley, Superintendent
SUBJECT: Certificated Human Resources Actions

Name/Employee #	Assignment	Effective	Comment
-----------------	------------	-----------	---------

Temporary Appointment(s) 2011/12

Ahunada, Jill	Special Education	12/12/11-5/24/12	0.3 FTE Temporary Appointment
Brubaker, Katlin	Secondary	1/4/12-5/24/12	1.0 FTE Temporary Appointment
Canales, Andrew	Elementary	1/2/12-5/24/12	1.0 FTE Temporary Appointment
Correa, Linda	Elementary	1/2/12-5/24/12	0.4 FTE Temporary Appointment (In addition to current .6 FTE Temp assignment)
Dickman, Kelsey	Secondary	1/2/12-5/24/12	1.0 FTE Temporary Appointment
Firth, Jennifer	Elementary	1/2/12-5/24/12	1.0 FTE Temporary Appointment
Hawkins, Kassi	Secondary	1/2/12-5/24/12	0.2 FTE Temporary Appointment
Hudson, Erica	Elementary	1/2/12-5/24/12	0.8 FTE Temporary Appointment
Mathews, Jordan	Special Education	1/4/12-5/24/12	1.0 FTE Temporary Appointment
Oliver, Melissa	Special Education	1/2/12-5/24/12	1.0 FTE Temporary Appointment
Tipton, Annie	Elementary	1/9/12-5/24/12	1.0 FTE Temporary Appointment
Wick, Elizabeth	Elementary	2/2/12-5/24/12	1.0 FTE Temporary Appointment
Wilcox, Jessica	Special Education	1/2/12-5/24/12	0.5 FTE Temporary Appointment (In addition to current .4 FTE Probationary assignment)

Decrease in FTE

Hoe, Tonja	Psychologist	1/2/12	Decrease from 1.0 FTE to .88 FTE
Lee, Linda	Psychologist	1/2/12	Decrease from .90 FTE to .85 FTE

Retirements/Resignations

Bryson, Oleta	Secondary	5/24/12	Retirement
Rabut, Stanley P.	Elementary	1/7/12	Retirement
Smith, Julia C.	Special Education	12/21/11	Resignation

CHICO UNIFIED SCHOOL DISTRICT
1163 E. 7th STREET
CHICO, CA 95928-5999

DATE: JANUARY 18, 2012
MEMORANDUM TO: BOARD OF EDUCATION
FROM: KELLY STALEY, SUPERINTENDENT
SUBJECT: CLASSIFIED HUMAN RESOURCES ACTIONS

ACTION NAME	CLASS/LOCATION/ASSIGNED HOURS	EFFECTIVE	COMMENTS/PRF #/ FUND/RESOURCE
APPOINTMENTS			
BEEM, WILLIAM	SR MAINTENANCE WORKER-PAINTER/M & O/8.0	12/13/2011	VACATED POSITION/105/ MAINTENANCE/8150
BERG, CHARLES	IPS-HEALTHCARE/MJHS/6.0	1/2/2012	NEW POSITION/172/ SPECIAL ED/6501
CHAVEZ, SUSANA	PARENT CLASSROOM AIDE-RESTR/CITRUS/2.0	12/1/2011	VACATED POSITION/294/ CATEGORICAL/7091
DONNELLY, JUDITH	CAFETERIA ASSISTANT/MCMANUS/4.0	1/2/2012	VACATED POSITION/164/ NUTRITION/0000
HILL, LEASA	CAFETERIA COOK MANAGER 1/PVHS/8.0	12/15/2011	NEW POSITION/104/ NUTRITION/0000
MORGAN, PAMELA	PARENT CLASSROOM AIDE-RESTR/LCC/2.0	12/6/2011	NEW POSITION/34/ CATEGORICAL/3010
RE-EMPLOYMENT			
PARSONS, DIANA	INSTRUCTIONAL ASSISTANT/SIERRA VIEW/2.0	1/9/2012	VACATED POSITION/189/ GENERAL/0000
REINSTATEMENT			
HARRISON, STACEY	IPS-CLASSROOM/LOMA VISTA/2.0	12/21/2011	VACATED POSITION/ SPECIAL ED/6501
VOLUNTARY DEMOTION			
HARRISON, STACEY	TRANSPORTATION SPECIAL ED AIDE/ TRANSPORTATION/2.0	12/5/2011	NEW POSITION/115/ TRANSPORTATION/7240
LEAVES OF ABSENCE			
ALEXANDER, JENNIFER	IA-SPECIAL EDUCATION/AFC/5.0	2/11/2012-5/24/2012	PER CBA 5.12
ANDERSON, TYSON	IA-SPECIAL EDUCATION/HOOKER OAK/6.0	1/23/2012-5/31/2012	PER CBA 5.12
HARVEY, LAURA	IPS-HEALTHCARE/PARKVIEW/3.5	1/23/2012-5/14/2012	PART-TIME PER CBA 5.12
HAZZARD, CHARLES	IA-SPECIAL EDUCATION/CHICO HIGH/6.5	1/3/2012-1/19/2012	PER CBA 5.12
MORMANN, MOLLY	IA-SPECIAL EDUCATION/HOOKER OAK/5.0	11/29/2011-2/14/2012	PER CBA 5.11
STEWART-REIBLEIN, KATHERIN	IPS-HEALTHCARE/CITRUS/3.5 & 3.0	1/23/2012-5/11/2012	PER CBA 5.12
STEWART-REIBLEIN, KATHERIN	IPS-HEALTHCARE/CITRUS/3.5 & 3.0	1/23/2012-5/11/2012	PER CBA 5.12

RESIGNATION/TERMINATION			
CORREA, LINDA	TARGETED CASE MANAGER-BILINGUAL/ ROSEDALE/4.0	1/1/2012	VOLUNTARY RESIGNATION
RESIGNED THIS POSITION ONLY			
BERG, CHARLES	IPS-HEALTHCARE/CHAPMAN/3.0	1/1/2012	INCREASE IN HOURS
DONNELLY, JUDITH	LT CAFETERIA ASSISTANT/SHASTA/3	1/1/2012	VOLUNTARY RESIGNATION
DONNELLY, JUDITH	CAFETERIA ASSISTANT/SHASTA/1.5	1/1/2012	INCREASE IN HOURS
HARRISON, STACEY	IPS-CLASSROOM/LOMA VISTA/2.0	12/4/2011	VOLUNTARY DEMOTION
HARRISON, STACEY	TRANSPORTATION SPECIAL ED AIDE/ TRANSPORTATION/2.0	12/20/2011	RESCINDED ACCEPTANCE
HUGHES, CHARLOTTE	INSTRUCTIONAL ASSISTANT/CHAPMAN/3.8	1/5/2012	VOLUNTARY RESIGNATION
LAUTERIO, TAMI	INSTRUCTIONAL ASSISTANT/SIERRA VIEW/2.0	1/8/2012	VOLUNTARY RESIGNATION

AGENDA ITEM: Student Calendar Options for 2012/13, 2013/14 and 2014/15

Prepared by: Bob Feaster, Assistant Superintendent, Human Resources

☐ Consent

Board Date January 18, 2012

☒ Information Only

☐ Discussion/Action

Background Information:

We are in the last year of a three (3) year cycle of the student calendar. Per board request, we have sought and received input from staff, parents, students, labor groups, administrators and community members on this topic. Several months ago we set up an email account dedicated to feedback on the student calendar. Information requesting input on the student calendar for the next three years has been included in various school newsletters, the superintendent's update and in the local media. We have received numerous emails from parents, staff and students, consulted directly with our labor groups and the Board has heard from many of those attending past meetings on this topic. The topic has been discussed with the District Advisory Council and at PTA meetings.

The feedback received and the concerns expressed have focused on two primary issues; when should the school year start and when should spring break occur, that is, should the break coincide with that observed by both CSU, Chico and Butte College or should it be tied to Easter.

The options provided are not intended to be exhaustive but do reflect the issues identified above. These are intended to provide options and focus further discussion.

Each of the options brought forward include spring break at St. Patrick's Day (coincide with CSUC and Butte College) and at Easter;

- Early Start: Similar to current start/end
- Middle Start: Start 3rd week in August/End late May
- Late Start: Start the last week of August/end in mid June

All of the options included here have the following in common;

- Full week off at Thanksgiving
- Martin Luther King Day on the 3rd Monday in January
- Four day weekend in February

Educational Implications:

All of the options presented provide the same number of student days. One of our primary considerations was using the calendar to maximize student academic achievement.

Fiscal Implications:

At this point we believe that there are no significant fiscal differences between the options provided.

CALENDAR OPTIONS

Early Start (Options 1-6)

- 1/2 = 2012/13 (St. Patrick's/Easter)
- 3/4 = 2013/14 (St. Patrick's/Easter)
- 5/6 = 2014/15 (St. Patrick's/Easter)

Middle Start (Options 7-12)

- 7/8 = 2012/13 (St. Patrick's/Easter)
- 9/10 = 2013/14 (St. Patrick's/Easter)
- 11/12 = 2014/15 (St. Patrick's/Easter)

Late Start (Options 13-18)

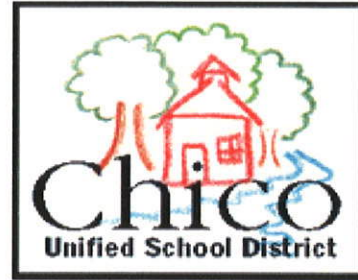
- 13/14 = 2012/13 (St. Patrick's/Easter)
- 15/16 = 2013/14 (St. Patrick's/Easter)
- 17/18 = 2014/15 (St. Patrick's/Easter)

EASTER

2013 – March 31
2014 – April 20
2015 – April 5

Chico Unified School District 2012 - 2013 Student Calendar

1: Early Start/St. Patricks



DRAFT

JULY							AUGUST							SEPTEMBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
1	2	3	4	5	6	7	5	6	7	8	9	10	11	2	3	4	5	6	7	8
8	9	10	11	12	13	14	12	13	14	15	16	17	18	9	10	11	12	13	14	15
15	16	17	18	19	20	21	19	20	21	22	23	24	25	16	17	18	19	20	21	22
22	23	24	25	26	27	28	26	27	28	29	30	31		23	24	25	26	27	28	29
29	30	31												30						
													13							19
																				32
OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29
														30	31					
						23							16							14
																				53
JANUARY							FEBRUARY							MARCH						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23
27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	30
						18							18	31						
																				16
																				52
APRIL							MAY							JUNE						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29
						21							22	30						
																				43
																				180

First Student Day: Aug. 15
Elementary Pupil Free Day: Nov. 2
Secondary Pupil Free Day: Dec. 21
Semester Ends: Dec. 21
Spring Break: March 18-22
Last Student Day: May 31

First Semester = 85 days
Second Semester = 95 days

Travel day: March 29

Chico Unified School District 2012 - 2013 Student Calendar

2: Early Start/Easter



DRAFT

JULY							AUGUST							SEPTEMBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
1	2	3	4	5	6	7				1	2	3	4							1
8	9	10	11	12	13	14	5	6	7	8	9	10	11	2	3	4	5	6	7	8
15	16	17	18	19	20	21	12	13	14	15	16	17	18	9	10	11	12	13	14	15
22	23	24	25	26	27	28	19	20	21	22	23	24	25	16	17	18	19	20	21	22
29	30	31					26	27	28	29	30	31		23	24	25	26	27	28	29
														30						
																				32
OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
												1	2	3						1
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29
														30	31					
																				53
																				85
JANUARY							FEBRUARY							MARCH						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
			1	2	3	4						1	2							
6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23
27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	30
														31						
																				52
																				137
APRIL							MAY							JUNE						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29
														30						
																				43
																				180

First Student Day: Aug. 15
Elementary Pupil Free Day: Nov. 2
Secondary Pupil Free Day: Dec. 21
Semester Ends: Dec. 21
Spring Break: March 25-29
Last Student Day: May 31

First Semester = 85 days
Second Semester = 95 days

Travel day: April 1

Chico Unified School District 2013 - 2014 Student Calendar

3: Early Start/St. Patricks



DRAFT

JULY							AUGUST							SEPTEMBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
	1	2	3	4	5	6					1	2	3							
7	8	9	10	11	12	13	4	5	6	7	8	9	10	1	2	3	4	5	6	7
14	15	16	17	18	19	20	11	12	13	14	15	16	17	8	9	10	11	12	13	14
21	22	23	24	25	26	27	18	19	20	21	22	23	24	15	16	17	18	19	20	21
28	29	30	31				25	26	27	28	29	30	31	22	23	24	25	26	27	28
														29	30					20
																				33

OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
		1	2	3	4	5						1	2							
6	7	8	9	10	11	12	3	4	5	6	7	8	9	1	2	3	4	5	6	7
13	14	15	16	17	18	19	10	11	12	13	14	15	16	8	9	10	11	12	13	14
20	21	22	23	24	25	26	17	18	19	20	21	22	23	15	16	17	18	19	20	21
27	28	29	30	31			24	25	26	27	28	29	30	22	23	24	25	26	27	28
						23								29	30	31				14
																				52

JANUARY							FEBRUARY							MARCH						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
			1	2	3	4							1							
5	6	7	8	9	10	11	2	3	4	5	6	7	8	2	3	4	5	6	7	8
12	13	14	15	16	17	18	9	10	11	12	13	14	15	9	10	11	12	13	14	15
19	20	21	22	23	24	25	16	17	18	19	20	21	22	16	17	18	19	20	21	22
26	27	28	29	30	31		23	24	25	26	27	28		23	24	25	26	27	28	29
						19							18	30	31					16
																				53

APRIL							MAY							JUNE						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
		1	2	3	4	5					1	2	3							
6	7	8	9	10	11	12	4	5	6	7	8	9	10	1	2	3	4	5	6	7
13	14	15	16	17	18	19	11	12	13	14	15	16	17	8	9	10	11	12	13	14
20	21	22	23	24	25	26	18	19	20	21	22	23	24	15	16	17	18	19	20	21
27	28	29	30				25	26	27	28	29	30	31	22	23	24	25	26	27	28
						21								29	30					0
																				42

First Student Day: Aug. 14

First Semester = 85 days

Elementary Pupil Free Day: Nov. 1

Second Semester = 95 days

Secondary Pupil Free Day: Dec. 20

Semester Ends: Dec. 20

Spring Break: March 17-21

Travel Day: April 21

Last Student Day: May 30

Chico Unified School District 2013 - 2014 Student Calendar

4: Early Start/Easter



DRAFT

JULY							AUGUST							SEPTEMBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
	1	2	3	4	5	6					1	2	3							
7	8	9	10	11	12	13	4	5	6	7	8	9	10	1	2	3	4	5	6	7
14	15	16	17	18	19	20	11	12	13	14	15	16	17	8	9	10	11	12	13	14
21	22	23	24	25	26	27	18	19	20	21	22	23	24	15	16	17	18	19	20	21
28	29	30	31				25	26	27	28	29	30	31	22	23	24	25	26	27	28
														29	30					33
OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
		1	2	3	4	5						1	2							
6	7	8	9	10	11	12	3	4	5	6	7	8	9	1	2	3	4	5	6	7
13	14	15	16	17	18	19	10	11	12	13	14	15	16	8	9	10	11	12	13	14
20	21	22	23	24	25	26	17	18	19	20	21	22	23	15	16	17	18	19	20	21
27	28	29	30	31			24	25	26	27	28	29	30	22	23	24	25	26	27	28
						23								29	30	31				52
JANUARY							FEBRUARY							MARCH						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
			1	2	3	4							1							
5	6	7	8	9	10	11	2	3	4	5	6	7	8	2	3	4	5	6	7	8
12	13	14	15	16	17	18	9	10	11	12	13	14	15	9	10	11	12	13	14	15
19	20	21	22	23	24	25	16	17	18	19	20	21	22	16	17	18	19	20	21	22
26	27	28	29	30	31		23	24	25	26	27	28		23	24	25	26	27	28	29
						19							18	30	31					58
APRIL							MAY							JUNE						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
		1	2	3	4	5					1	2	3							
6	7	8	9	10	11	12	4	5	6	7	8	9	10	1	2	3	4	5	6	7
13	14	15	16	17	18	19	11	12	13	14	15	16	17	8	9	10	11	12	13	14
20	21	22	23	24	25	26	18	19	20	21	22	23	24	15	16	17	18	19	20	21
27	28	29	30				25	26	27	28	29	30	31	22	23	24	25	26	27	28
						16								29	30					37

First Student Day: Aug. 14

First Semester = 85 days

Elementary Pupil Free Day: Nov.1

Second Semester = 95 days

Secondary Pupil Free Day: Dec. 20

Semester Ends: Dec. 20

Spring Break: April 14 -18

Travel Day: April 21

Last Student Day: May 30

Chico Unified School District 2014 - 2015 Student Calendar

5: Early Start/St. Patricks

DRAFT



JULY							AUGUST							SEPTEMBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
		1	2	3	4	5						1	2		1	2	3	4	5	6
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28	29	30	28	29	30				
							31						13						21	34
OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
			1	2	3	4							1		1	2	3	4	5	6
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31			
						23	30						14						14	51
JANUARY							FEBRUARY							MARCH						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
				1	2	3							1		1	2	3	4	5	6
4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	11	12	13	14
11	12	13	14	15	16	17	8	9	10	11	12	13	14	15	16	17	18	19	20	21
18	19	20	21	22	23	24	15	16	17	18	19	20	21	22	23	24	25	26	27	28
25	26	27	28	29	30	31	22	23	24	25	26	27	28	29	30	31				
						19							18						17	54
APRIL							MAY							JUNE						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
			1	2	3	4							1		1	2	3	4	5	6
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30				
						21	31						20						0	41

First Student Day: Aug. 13

First Semester = 85 days

Elementary Pupil Free Day: Oct. 31

Second Semester = 95 days

Secondary Pupil Free Day: Dec. 19

Semester Ends: Dec. 19

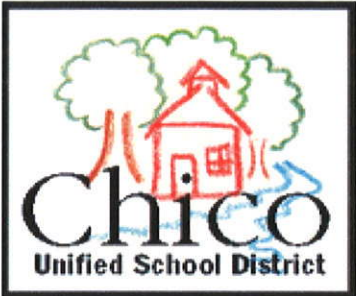
Spring Break: March 16-20

Travel Day: April 6

Last Student Day: May 29

Chico Unified School District 2014 - 2015 Student Calendar

6: Early Start/Easter



DRAFT

JULY							AUGUST							SEPTEMBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
		1	2	3	4	5						1	2		1	2	3	4	5	6
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28	29	30	28	29	30				
							31						13						21	34

OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
			1	2	3	4							1		1	2	3	4	5	6
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31			
						23	30						14						14	51

JANUARY							FEBRUARY							MARCH						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
				1	2	3	1	2	3	4	5	6	7	1	2	3	4	5	6	7
4	5	6	7	8	9	10	8	9	10	11	12	13	14	8	9	10	11	12	13	14
11	12	13	14	15	16	17	15	16	17	18	19	20	21	15	16	17	18	19	20	21
18	19	20	21	22	23	24	22	23	24	25	26	27	28	22	23	24	25	26	27	28
25	26	27	28	29	30	31								29	30	31				
						19							18						17	54

APRIL							MAY							JUNE						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
			1	2	3	4							1		1	2	3	4	5	6
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30				
						21	31						20						0	41

First Student Day: Aug. 13
Elementary Pupil Free Day: Oct. 31
Secondary Pupil Free Day: Dec. 19
Semester Ends: Dec. 19
Spring Break: March 30-April 3
Last Student Day: May 29

First Semester = 85 days
Second Semester = 95 days
Travel Day: April 6

Chico Unified School District 2012 - 2013 Student Calendar

7: Middle Start/St. Patricks



DRAFT

JULY							AUGUST							SEPTEMBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
1	2	3	4	5	6	7	5	6	7	8	9	10	11	2	3	4	5	6	7	8
8	9	10	11	12	13	14	12	13	14	15	16	17	18	9	10	11	12	13	14	15
15	16	17	18	19	20	21	19	20	21	22	23	24	25	16	17	18	19	20	21	22
22	23	24	25	26	27	28	26	27	28	29	30	31	10	23	24	25	26	27	28	29
29	30	31												30						29

OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
28	29	30	31				25	26	27	28	29	30	16	23	24	25	26	27	28	29
						23							16	30	31					53

JANUARY							FEBRUARY							MARCH						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23
27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	30
						18							18	31						51

APRIL							MAY							JUNE						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
28	29	30					26	27	28	29	30	31	22	23	24	25	26	27	28	29
						21							22	30						47

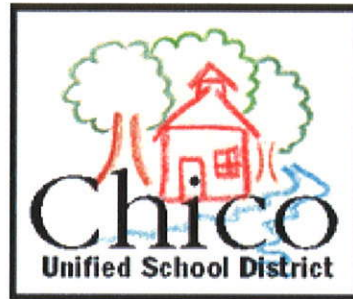
First Student Day: Aug. 20
Elementary Pupil Free Day: Nov. 2
Secondary Pupil Free Day: Dec. 21
Semester Ends: Dec. 21
Spring Break: March 18-22
Last Student Day: June 5

First Semester = 82 days
Second Semester = 98 days

Travel Days: March 29 and April 1

Chico Unified School District 2012 - 2013 Student Calendar

8: Middle Start/Easter



DRAFT

JULY							AUGUST							SEPTEMBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
1	2	3	4	5	6	7	5	6	7	8	9	10	11	2	3	4	5	6	7	8
8	9	10	11	12	13	14	12	13	14	15	16	17	18	9	10	11	12	13	14	15
15	16	17	18	19	20	21	19	20	21	22	23	24	25	16	17	18	19	20	21	22
22	23	24	25	26	27	28	26	27	28	29	30	31	10	23	24	25	26	27	28	29
29	30	31												30						19
																				29
OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
	1	2	3	4	5	6					1	2	3		2	3	4	5	6	7
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
28	29	30	31				25	26	27	28	29	30	16	23	24	25	26	27	28	29
						23								30	31					14
																				53
																				82
JANUARY							FEBRUARY							MARCH						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
		1	2	3	4	5						1	2		3	4	5	6	7	8
6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23
27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	30
						18							18	31						16
																				52
																				134
APRIL							MAY							JUNE						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
	1	2	3	4	5	6				1	2	3	4							1
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
28	29	30					26	27	28	29	30	31	22	23	24	25	26	27	28	29
						21							22	30						3
																				46
																				180

First Student Day: Aug. 20
Elementary Pupil Free Day: Nov. 2
Secondary Pupil Free Day: Dec. 21
Semester Ends: Dec. 21
Spring Break: March 25- April 1
Last Student Day: June 5

First Semester = 82 days
Second Semester = 98 days

Chico Unified School District 2013 - 2014 Student Calendar

9: Middle Start/St. Patricks



DRAFT

JULY							AUGUST							SEPTEMBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
	1	2	3	4	5	6					1	2	3							
7	8	9	10	11	12	13	4	5	6	7	8	9	10	1	2	3	4	5	6	7
14	15	16	17	18	19	20	11	12	13	14	15	16	17	8	9	10	11	12	13	14
21	22	23	24	25	26	27	18	19	20	21	22	23	24	15	16	17	18	19	20	21
28	29	30	31				25	26	27	28	29	30	31	22	23	24	25	26	27	28
														29	30				20	30

OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
		1	2	3	4	5						1	2							
6	7	8	9	10	11	12	3	4	5	6	7	8	9	1	2	3	4	5	6	7
13	14	15	16	17	18	19	10	11	12	13	14	15	16	8	9	10	11	12	13	14
20	21	22	23	24	25	26	17	18	19	20	21	22	23	15	16	17	18	19	20	21
27	28	29	30	31			24	25	26	27	28	29	30	22	23	24	25	26	27	28
						23								29	30	31				14

JANUARY							FEBRUARY							MARCH						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
			1	2	3	4							1							
5	6	7	8	9	10	11	2	3	4	5	6	7	8	2	3	4	5	6	7	8
12	13	14	15	16	17	18	9	10	11	12	13	14	15	9	10	11	12	13	14	15
19	20	21	22	23	24	25	16	17	18	19	20	21	22	16	17	18	19	20	21	22
26	27	28	29	30	31		23	24	25	26	27	28		23	24	25	26	27	28	29
						19							18	30	31				16	53

APRIL							MAY							JUNE						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
			1	2	3	4					1	2	3							
6	7	8	9	10	11	12	4	5	6	7	8	9	10	1	2	3	4	5	6	7
13	14	15	16	17	18	19	11	12	13	14	15	16	17	8	9	10	11	12	13	14
20	21	22	23	24	25	26	18	19	20	21	22	23	24	15	16	17	18	19	20	21
27	28	29	30				25	26	27	28	29	30	31	22	23	24	25	26	27	28
						21								29	30				3	45

First Student Day: Aug. 19

First Semester = 82 days

Elementary Pupil Free Day: Nov.1

Second Semester = 98 days

Secondary Pupil Free Day: Dec. 20

Semester Ends: Dec. 20

Spring Break: March 17-21

Travel Day: April 21

Last Student Day: June 4

Chico Unified School District 2013 - 2014 Student Calendar

10: Middle Start/Easter



DRAFT

JULY						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

First Student Day: Aug. 19

First Semester = 82 days

Elementary Pupil Free Day: Nov.1

Second Semester = 98 days

Secondary Pupil Free Day: Dec. 20

Semester Ends: Dec. 20

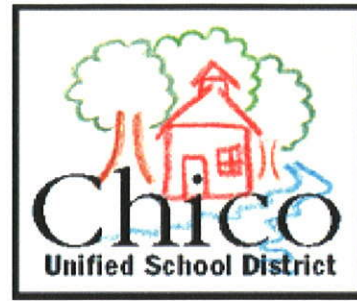
Spring Break: April 14 -18

Travel Day: April 21

Last Student Day: June 4

Chico Unified School District 2014 - 2015 Student Calendar

11: Middle Start/St. Patricks



DRAFT

JULY							AUGUST							SEPTEMBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
		1	2	3	4	5						1	2		1	2	3	4	5	6
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28	29	30	28	29	30				
							31						10						21	31
OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
			1	2	3	4							1		1	2	3	4	5	6
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31			
						23	30						14						14	51
JANUARY							FEBRUARY							MARCH						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
				1	2	3							1		1	2	3	4	5	6
4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	11	12	13	14
11	12	13	14	15	16	17	8	9	10	11	12	13	14	15	16	17	18	19	20	21
18	19	20	21	22	23	24	15	16	17	18	19	20	21	22	23	24	25	26	27	28
25	26	27	28	29	30	31	22	23	24	25	26	27	28	29	30	31				
						19							18						17	54
APRIL							MAY							JUNE						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
			1	2	3	4							1		1	2	3	4	5	6
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30				
						21	31						20						3	44

First Student Day: Aug. 18

Elementary Pupil Free Day: Oct. 31

Secondary Pupil Free Day: Dec. 19

Semester Ends: Dec. 19

Spring Break: March 16-20

Last Student Day: June 3

First Semester = 82 days

Second Semester = 98 days

Travel Day: April 6

Chico Unified School District 2014 - 2015 Student Calendar

12: Middle Start/Easter



DRAFT

JULY							AUGUST							SEPTEMBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
		1	2	3	4	5						1	2		1	2	3	4	5	6
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28	29	30	28	29	30				
							31						10						21	31
OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
			1	2	3	4							1		1	2	3	4	5	6
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31			
						23	30						14						14	51
JANUARY							FEBRUARY							MARCH						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
				1	2	3							1		1	2	3	4	5	6
4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	11	12	13	14
11	12	13	14	15	16	17	8	9	10	11	12	13	14	15	16	17	18	19	20	21
18	19	20	21	22	23	24	15	16	17	18	19	20	21	22	23	24	25	26	27	28
25	26	27	28	29	30	31	22	23	24	25	26	27	28	29	30	31				
						19							18						20	57
APRIL							MAY							JUNE						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
			1	2	3	4							1		1	2	3	4	5	6
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30				
						18	31						20						3	41

First Student Day: Aug. 18

Elementary Pupil Free Day: Oct. 31

Secondary Pupil Free Day: Dec. 19

Semester Ends: Dec. 19

Spring Break: March 30-April 3

Last Student Day: June 3

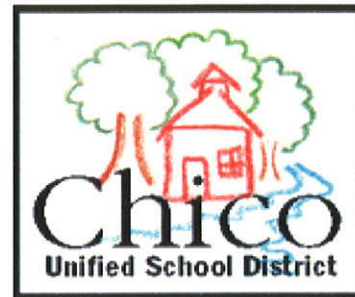
First Semester = 82 days

Second Semester = 98 days

Travel Day: April 6

Chico Unified School District 2012 - 2013 Student Calendar

13: Late Start/St. Patricks



DRAFT

JULY							AUGUST							SEPTEMBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
1	2	3	4	5	6	7				1	2	3	4							1
8	9	10	11	12	13	14	5	6	7	8	9	10	11	2	3	4	5	6	7	8
15	16	17	18	19	20	21	12	13	14	15	16	17	18	9	10	11	12	13	14	15
22	23	24	25	26	27	28	19	20	21	22	23	24	25	16	17	18	19	20	21	22
29	30	31					26	27	28	29	30	31		23	24	25	26	27	28	29
													3	30						19
																				22
OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
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7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29
						23							16	30	31					15
																				54
																				76
JANUARY							FEBRUARY							MARCH						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
		1	2	3	4	5						1	2						1	2
6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9
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20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23
27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	30
						17							18	31						16
																				51
																				127
APRIL							MAY							JUNE						
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28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29
						21							22	30						10
																				53
																				180

First Student Day: Aug. 29
Elementary Pupil Free Day: Nov. 30
Secondary Pupil Free Day: Jan. 18
Semester Ends: Jan. 18
Spring Break: March 18-22
Last Student Day: June 14

First Semester = 85 days
Second Semester = 95 days
Travel day: April 1

2012 - 2013 Student Calendar

14: Late Start/Easter



DRAFT

JULY						
S	M	T	W	Th	F	S
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AUGUST						
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SEPTEMBER						
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OCTOBER						
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28	29	30	31			23

NOVEMBER						
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25	26	27	28	29	30	16

DECEMBER						
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23	24	25	26	27	28	29
30	31					15

JANUARY						
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		17

FEBRUARY						
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17	18	19	20	21	22	23
24	25	26	27	28		18

MARCH						
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						16

APRIL						
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				21

MAY						
S	M	T	W	Th	F	S

First Student Day: Aug. 29
Elementary Pupil Free Day: Nov. 30
Secondary Pupil Free Day: Jan. 18
Semester Ends: Jan. 18
Spring Break: March 25-April 2
Last Student Day: June 14

First Semester = 85 days
Second Semester = 95 days

Travel Day: April 1

Chico Unified School District 2013 - 2014 Student Calendar

15: Late Start/St. Patricks



DRAFT

JULY							AUGUST							SEPTEMBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
	1	2	3	4	5	6					1	2	3	1	2	3	4	5	6	7
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28
28	29	30	31				25	26	27	28	29	30	31	29	30				20	23
OCTOBER							NOVEMBER							DECEMBER						
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		1	2	3	4	5						1	2	1	2	3	4	5	6	7
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20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				
						23							15						14	52
																				75
JANUARY							FEBRUARY							MARCH						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
			1	2	3	4							1							
5	6	7	8	9	10	11	2	3	4	5	6	7	8	2	3	4	5	6	7	8
12	13	14	15	16	17	18	9	10	11	12	13	14	15	9	10	11	12	13	14	15
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26	27	28	29	30	31		23	24	25	26	27	28		23	24	25	26	27	28	29
						19							18	30	31				16	53
																				128
APRIL							MAY							JUNE						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
		1	2	3	4	5					1	2	3							
6	7	8	9	10	11	12	4	5	6	7	8	9	10	1	2	3	4	5	6	7
13	14	15	16	17	18	19	11	12	13	14	15	16	17	8	9	10	11	12	13	14
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27	28	29	30				25	26	27	28	29	30	31	22	23	24	25	26	27	28
						21							21	29	30				10	52
																				180

First Student Day: Aug. 28

First Semester = 84 days

Elementary Pupil Free Day: Nov. 1

Second Semester = 96 days

Secondary Pupil Free Day: Jan. 17

Semester Ends: Jan. 17

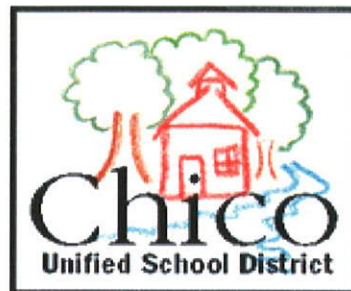
Spring Break: March 17-21

Travel Day: April 21

Last Student Day: June 13

Chico Unified School District 2013 - 2014 Student Calendar

16: Late Start/Easter



DRAFT

JULY							AUGUST							SEPTEMBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
	1	2	3	4	5	6					1	2	3	1	2	3	4	5	6	7
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14
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21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28
28	29	30	31				25	26	27	28	29	30	31	29	30					
													3						20	23

OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
		1	2	3	4	5						1	2							
6	7	8	9	10	11	12	3	4	5	6	7	8	9	1	2	3	4	5	6	7
13	14	15	16	17	18	19	10	11	12	13	14	15	16	8	9	10	11	12	13	14
20	21	22	23	24	25	26	17	18	19	20	21	22	23	15	16	17	18	19	20	21
27	28	29	30	31			24	25	26	27	28	29	30	22	23	24	25	26	27	28
						23							15	29	30	31				
																			14	52

JANUARY							FEBRUARY							MARCH						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
			1	2	3	4							1							
5	6	7	8	9	10	11	2	3	4	5	6	7	8	2	3	4	5	6	7	8
12	13	14	15	16	17	18	9	10	11	12	13	14	15	9	10	11	12	13	14	15
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26	27	28	29	30	31		23	24	25	26	27	28		23	24	25	26	27	28	29
						19							18	30	31					
																			21	58

APRIL							MAY							JUNE						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
		1	2	3	4	5					1	2	3							
6	7	8	9	10	11	12	4	5	6	7	8	9	10	1	2	3	4	5	6	7
13	14	15	16	17	18	19	11	12	13	14	15	16	17	8	9	10	11	12	13	14
20	21	22	23	24	25	26	18	19	20	21	22	23	24	15	16	17	18	19	20	21
27	28	29	30				25	26	27	28	29	30	31	22	23	24	25	26	27	28
						16							21	29	30					
																			10	47

First Student Day: Aug. 28

First Semester = 84 days

Elementary Pupil Free Day: Nov. 1

Second Semester = 96 days

Secondary Pupil Free Day: Jan. 17

Semester Ends: Jan. 17

Spring Break: April 14-18

Travel Day: April 21

Last Student Day: June 13

Chico Unified School District 2014 - 2015 Student Calendar

17: Late Start/St. Patricks



DRAFT

JULY							AUGUST							SEPTEMBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
		1	2	3	4	5						1	2		1	2	3	4	5	6
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28	29	30	28	29	30				
							31						3						21	24
OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
			1	2	3	4							1		1	2	3	4	5	6
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31			
							30						14						14	51
JANUARY							FEBRUARY							MARCH						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
				1	2	3							1		1	2	3	4	5	6
4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	11	12	13	14
11	12	13	14	15	16	17	8	9	10	11	12	13	14	15	16	17	18	19	20	21
18	19	20	21	22	23	24	15	16	17	18	19	20	21	22	23	24	25	26	27	28
25	26	27	28	29	30	31	22	23	24	25	26	27	28	29	30	31				
													18						17	54
APRIL							MAY							JUNE						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
			1	2	3	4							1		1	2	3	4	5	6
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30				
							31						20						10	51

First Student Day: Aug. 27

Elementary Pupil Free Day: Oct. 31

Secondary Pupil Free Day: Jan. 16

Semester Ends: Jan. 16

Spring Break: March 16-20

Last Student Day: June 12

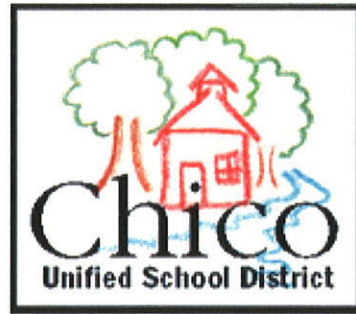
First Semester = 84 days

Second Semester = 96 days

Travel Day: April 6

Chico Unified School District 2014 - 2015 Student Calendar

18: Late Start/Easter



DRAFT

JULY						
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AUGUST						
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31						3

SEPTEMBER						
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OCTOBER						
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NOVEMBER						
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23	24	25	26	27	28	29
30						14

DECEMBER						
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28	29	30	31			
						14

JANUARY						
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FEBRUARY						
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MARCH						
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29	30	31				
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APRIL						
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26	27	28	29	30		
						18

MAY						
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						20

JUNE						
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
						10

First Student Day: Aug. 27

Elementary Pupil Free Day: Oct. 31

Secondary Pupil Free Day: Jan. 16

Semester Ends: Jan. 16

Spring Break: March 30-April 3

Last Student Day: June 12

First Semester = 84 days

Second Semester = 96 days

Travel Day: April 6

75

132

180

PROPOSED AGENDA ITEM: Announcement of CSEA Chapter #110 Appointee to Personnel Commission

Prepared by: Bob Feaster, Assistant Superintendent, Human Resources

☐ Consent
☐ Information Only
☒ Discussion/Action

Board Date: January 18, 2012

Background Information:

Chico Unified School District is a Merit System District. This requires a Personnel Commission which, in our District, consists of three (3) members. One member of the Personnel Commission shall be appointed by the governing board of the district and one member, nominated by the classified employees of the district, shall be appointed by the governing board of the district. Those two members shall, in turn, appoint the third member. The term of each Commissioner is three (3) years. The term of one Commissioner expires each year.

The CSEA Chapter #110 appointee is Ms. Jane Dolan to replace Mr. Patterson.

Educational Implications:

Having a fully functioning and complete Personnel Commission will maintain the flow of decisions regarding issues such as eligibility lists and other issues related to the employment of classified staff.

Fiscal Implications:

None

PROPOSED AGENDA ITEM: New Course Offerings for Agriculture Department

Prepared by: Jim Hanlon - Principal

☐ Consent

Board Date January 18, 2012

☐ Information Only

☒ Discussion/Action

Background Information

In continuing the process of updating and expanding the course offerings within the Agriculture Department at Chico High School we would like to offer two additional course options: 1) Ag Marketing and, 2) Veterinary Science and Technology. The Ag Marketing course is intended to support and enrich the school farm where students will learn the economics of Ag Business and what it takes to make money and account for expenses in an Agriculture venture. The Veterinary Science and Technology Class will offer an opportunity to learn about animal physiology and anatomy specifically related to agriculture.

Education Implications

Increased opportunities of Agricultural course options for students. The purpose of the Ag Marketing course is to strengthen the "Farm" component of the Ag program and compliment the Ag Mechanics, Animal and Plant/Horticulture components. Also the Intent is to provide an academic structure to the farm activities that have grown substantially since the start of the farm.

Fiscal Implications

None expected. While these offerings may increase the number of sections offered within the Agriculture Department it will not increase the number of sections offered in total at Chico High School.

Additional Information

The plan for these courses have developed in conjunction and discussion with Agriculture department members and the Friends of Agriculture.



NEW COURSE PROPOSAL OUTLINE

Course Title:	Veterinary Science and Technology
Grade Level:	10-12
Required/Elective:	Elective
Length/Credits:	10
Prerequisites:	Intro to Ag, Plant Science
Course Number:	(To be completed by District)

I. Course Rationale and Description:

This course will develop students' understanding of the livestock and small or companion animal industries. Topics will include animal anatomy and physiology, animal nutrition, animal reproduction, animal ethics and welfare issues, animal health, veterinary medicine. Career exploration will focus on veterinarian, veterinary lab technicians, small animal production, research lab assistant, and animal nutrition lab technician. Students will research and perform laboratory exercises on the anatomy and physiology of several domestic animal species. Students will differentiate the nutritional needs of different species in different stages of life. Students will recognize the symptoms of common infectious diseases and discuss treatment and prevention plans. Students will explain the significance of surgery. Students will be able to identify routes of drug administration, read and follow directions on drug labels, and prepare proper dosages. Students will learn the requirements to become a registered animal health professional and a licensed veterinarian in California, as well as the general working conditions, personal qualifications, and job requirements. Since FFA and Supervised Agricultural Experience Projects (SAEs) are integral components of this course, students are required to maintain an SAE Project and an FFA Recordbook.

II. Instructional and Supplemental Materials:

Approved Core Instructional Materials:

Introduction to Veterinary Science, James B. Lawhead, MeeCee Baker 2005

Supplemental Materials:

Modern Biology (Holt, Rinehart & Winston, 2007)

III. Course Outline/Standards/ Instructional Methods/Assessments:

Prepare a course outline that indicates the following: 1) name of unit; 2) time allocated for the unit; 3) standards addressed in each unit (please use Content Standards Framework numbering system and write out each standard); 4) Instructional strategies used in each unit; 5) Assessments utilized. (Use additional pages as needed.)

Unit Name	Standards Addressed	Time	Instructional Strategies	Assessments
I Introduction to Pre-Veterinary Science A. Safety and Regulations B. Laboratory skills and equipment C. Research & data collection procedures D. Medical terminology	Investigation & Experimentation Science Content Standards: 1. Scientific progress is made by asking meaningful questions and conducting careful investigations. As a basis for understanding this concept and addressing the content in the other four strands, students should develop their own questions and perform investigations. Students will: a. Select and use appropriate tools and technology (such as computer-linked probes, spreadsheets, and graphing calculators) to perform tests, collect data, analyze relationships, and display data. b. Identify and communicate sources of unavoidable experimental error. c. Identify possible reasons for inconsistent results, such as sources of error or uncontrolled conditions. d. Formulate explanations by using logic and evidence. Agriculture & Natural Resources Industry Sector Animal Science Pathway D3.0 D3.1 D3.2 D5.0 D10.2	3 hrs	<ul style="list-style-type: none"> • <u>Direct instruction</u> (lectures, discussions, readings, and lab activities specific for mastery of content). • <u>Self-directed, cooperative, and collaborative learning</u> opportunities to increase responsibility of students for their own learning. 	<ul style="list-style-type: none"> • Written tests & quizzes with a variety of short answer and essay questions. • Written assignments, (such as justifications, investigations, and research, evaluative, or technical)
II. Anatomy and Physiology A. Cells of the animal body B. Cell makeup, structure and	Biology/Life Sciences Content Standards	4 hrs	<ul style="list-style-type: none"> • <u>Direct instruction</u> (lectures, discussions, 	<ul style="list-style-type: none"> • <u>Performance-based assessments</u> such as demonstrations,

<p>function</p> <p>C. Mitosis and Meiosis</p>	<p>Cell Biology:</p> <p>1. The fundamental life processes of plants and animals depend on a variety of chemical reactions that occur in specialized areas of the organism's cells. As a basis for understanding this concept:</p> <ol style="list-style-type: none"> Students know cells are enclosed within semi permeable membranes that regulate their interaction with their surroundings. Students know enzymes are proteins that catalyze biochemical reactions without altering the reaction equilibrium and the activities of enzymes depend on the temperature, ionic conditions, and the pH of the surroundings. Students know how prokaryotic cells, eukaryotic cells (including those from plants and animals), and viruses differ in complexity and general structure. Students know the central dogma of molecular biology outlines the flow of information from transcription of ribonucleic acid (RNA) in the nucleus to translation of proteins on ribosomes in the cytoplasm. Students know the role of the endoplasmic reticulum and Golgi apparatus in the secretion of proteins. Students know usable energy is captured from sunlight by chloroplasts and is stored through the synthesis of sugar from carbon dioxide. Students know the role of the mitochondria in making stored chemical-bond energy available to cells by completing the breakdown of glucose to carbon dioxide. Students know most macromolecules (polysaccharides, 		<p>readings, and lab activities specific for mastery of content).</p> <ul style="list-style-type: none"> Use of student presentations, exhibits, and competitions. <u>Self-directed, cooperative, and collaborative learning</u> opportunities to increase responsibility of students for their own learning. 	<p>discussions, simulations, and projects</p> <ul style="list-style-type: none"> Written tests & quizzes with a variety of short answer and essay questions.
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nucleic acids, proteins, lipids) in cells and organisms are synthesized from a small collection of simple precursors.

- i. * Students know how chemiosmotic gradients in the mitochondria and chloroplast store energy for ATP production.
- j. * Students know how eukaryotic cells are given shape and internal organization by a cytoskeleton or cell wall or both.

**Biology/Life Sciences
Content Standards**

Physiology:

- 9 As a result of the coordinated structures and functions of organ systems, the internal environment of the human body remains relatively stable (homeostatic) despite changes in the outside environment. As a basis for understanding this concept:**

- f Students know how the complementary activity of major body systems provides cells with oxygen and nutrients and removes toxic waste products such as carbon dioxide.

CTE Standards:

Agriscience

C5.0 Students understand the cell structure and function of plants and animals:

C5.1 Understand the purpose and anatomy of cells.

C5.2 Know how cell parts function.

C5.3 Understand various cell actions, such as osmosis and cell division.

	C5.4 Understand how plant and animal cells are alike and different.			
III. Tissue types and functions A. Epithelial B. Connective C. Muscle D. Nerve	Biology/Life Sciences Content Standards Physiology: 9. As a result of the coordinated structures and functions of organ systems, the internal environment of the human body remains relatively stable (homeostatic) despite changes in the outside environment. As a basis for understanding this concept: f Students know how the nervous system mediates communication between different parts of the body and the body's interactions with the environment. f Students know how feedback loops in the nervous and endocrine systems regulate conditions in the body. f Students know the functions of the nervous system and the role of neurons in transmitting electrochemical impulses. f Students know the roles of sensory neurons, interneurons, and motor neurons in sensation, thought, and response. CTE Standards Animal Science D3.0 Students understand animal physiology: D3.1 Understand the major physiological systems and the function of the organs within each system. D3.2 Understand the animal management practices that are likely to improve the functioning of the various physiological systems.	5 hrs	<ul style="list-style-type: none"> • <u>Direct instruction</u> (lectures, discussions, readings, and lab activities specific for mastery of content). • Use of student presentations, exhibits, and competitions. • <u>Self-directed, cooperative, and collaborative learning</u> opportunities to increase responsibility of students for their own learning. 	<ul style="list-style-type: none"> • <u>Performance-based assessments</u> such as demonstrations, discussions, simulations, and projects • Written tests & quizzes with a variety of short answer and essay questions.
IV. Musculoskeletal system A. Musculoskeletal system functions B. Bone structure, growth and remodeling C. Joint types and movements	Biology/Life Sciences Content Standards Physiology: 9. As a result of the coordinated structures	5 hrs	<ul style="list-style-type: none"> • <u>Direct instruction</u> (lectures, discussions, readings, and lab activities specific for mastery of content). • <u>Self-directed,</u> 	<ul style="list-style-type: none"> • <u>Performance-based assessments</u> such as demonstrations, discussions, simulations, and

<p>D. Axial and appendicular skeletons</p>	<p>and functions of organ systems, the internal environment of the human body remains relatively stable (homeostatic) despite changes in the outside environment. As a basis for understanding this concept:</p> <p>h.* Students know the cellular and molecular basis of muscle contraction, including the roles of actin, myosin, Ca^{+2}, and ATP.</p> <p>CTE Standards Animal Science D3.0 Students understand animal physiology: D3.1 Understand the major physiological systems and the function of the organs within each system. D3.2 Understand the animal management practices that are likely to improve the functioning of the various physiological systems.</p>		<p><u>cooperative, and collaborative learning</u> opportunities to increase responsibility of students for their own learning.</p>	<p>projects</p> <ul style="list-style-type: none"> Written tests & quizzes with a variety of short answer and essay questions.
<p>V. Circulatory System</p> <p>A. Blood components and functions</p> <p>B. Mammalian heart structures</p> <p>C. Blood vessels and blood flow</p> <p>D. Electrocardiograms, heart sounds and blood pressure</p>	<p>Biology/Life Sciences Content Standards</p> <p>Physiology</p> <p>10. Organisms have a variety of mechanisms to combat disease. As a basis for understanding the human immune response:</p> <p>a. Students know the role of the skin in providing nonspecific defenses against infection.</p> <p>b. Students know the role of antibodies in the body's response to infection.</p>	<p>5hrs</p>	<ul style="list-style-type: none"> <u>Direct instruction</u> (lectures, discussions, readings, and lab activities specific for mastery of content). <u>Self-directed, cooperative, and collaborative learning</u> opportunities to increase responsibility of students for their own learning. 	<ul style="list-style-type: none"> <u>Performance-based assessments</u> such as demonstrations, discussions, simulations, and projects Written tests & quizzes with a variety of short answer and essay questions.
<p>VI. Respiratory System</p> <p>A. Respiratory tract</p> <p>B. mechanisms of breathing</p>	<p>CTE Standards Animal Science D3.0 Students understand animal physiology: D3.1 Understand the major physiological systems and the function of the organs within each system. D3.2 Understand the animal management practices that are likely to improve the functioning of the various physiological systems.</p>	<p>5hrs</p>	<ul style="list-style-type: none"> <u>Direct instruction</u> (lectures, discussions, readings, and lab activities specific for mastery of content). <u>Self-directed, cooperative, and collaborative learning</u> opportunities to increase 	<ul style="list-style-type: none"> <u>Performance-based assessments</u> such as demonstrations, discussions, simulations, and projects Written tests & quizzes with a variety of short answer and

			responsibility of students for their own learning.	essay questions.
VII. Renal system A. Renal system structure and functions B. Kidney structure and urine formation and regulation C. Urine and blood evaluation	Biology/Life Sciences Content Standards Physiology: 9. As a result of the coordinated structures and functions of organ systems, the internal environment of the human body remains relatively stable (homeostatic) despite changes in the outside environment. As a basis for understanding this concept: g. * Students know the homeostatic role of the kidneys in the removal of nitrogenous wastes and the role of the liver in blood detoxification and glucose balance.	5hr	<ul style="list-style-type: none"> • <u>Direct instruction</u> (lectures, discussions, readings, and lab activities specific for mastery of content). • <u>Self-directed, cooperative, and collaborative learning</u> opportunities to increase responsibility of students for their own learning. 	<ul style="list-style-type: none"> • <u>Performance-based assessments</u> such as demonstrations, discussions, simulations, and projects • Written tests & quizzes with a variety of short answer and essay questions.
IX. Digestive System A. Digestive system structures B. Monogastric digestion C. Ruminant digestion	Biology/Life Sciences Content Standards Physiology: 9 As a result of the coordinated structures and functions of organ systems, the internal environment of the human body remains relatively stable (homeostatic) despite changes in the outside environment. As a basis for understanding this concept: f * Students know the individual functions and sites of secretion of digestive enzymes (amylases, proteases, nucleases, lipases), stomach acid, and bile salts. i. * Students know how hormones (including digestive, reproductive, osmoregulatory) provide internal feedback mechanisms for homeostasis at the cellular level and in whole organisms.	5hr	<ul style="list-style-type: none"> • <u>Direct instruction</u> (lectures, discussions, readings, and lab activities specific for mastery of content). • <u>Self-directed, cooperative, and collaborative learning</u> opportunities to increase responsibility of students for their own learning. 	<ul style="list-style-type: none"> • <u>Performance-based assessments</u> such as demonstrations, discussions, simulations, and projects • Written tests & quizzes with a variety of short answer and essay questions.

<p>X. Reproductive System A. Male and female anatomy hormonal function B. Pregnancy and parturition</p>	<p>Biology/Life Sciences Content Standards</p> <p>Physiology:</p> <p>9 As a result of the coordinated structures and functions of organ systems, the internal environment of the human body remains relatively stable (homeostatic) despite changes in the outside environment. As a basis for understanding this concept:</p> <p>i. Students know how hormones (including digestive, reproductive, osmoregulatory) provide internal feedback mechanisms for homeostasis at the cellular level and in whole organisms.</p> <p>CTE Standards Animal Science D3.0 Students understand animal physiology:</p> <p>D3.1 Understand the major physiological systems and the function of the organs within each system.</p> <p>D3.2 Understand the animal management practices that are likely to improve the functioning of the various physiological systems.</p> <p>D4.0 Students understand animal reproduction, including the function of reproductive organs:</p> <p>D4.1 Understand animal conception (including estrus cycles, ovulation, and insemination).</p> <p>D4.2 Understand the gestation process and basic fetal development.</p> <p>D4.3 Understand the parturition process, including the identification of potential problems and their solutions.</p> <p>D4.4 Understand the role of artificial insemination and embryo transfer in animal agriculture</p>	<p>5hr</p>	<ul style="list-style-type: none"> • <u>Direct instruction</u> (lectures, discussions, readings, and lab activities specific for mastery of content). • <u>Self-directed, cooperative, and collaborative learning</u> opportunities to increase responsibility of students for their own learning. 	<ul style="list-style-type: none"> • <u>Performance-based assessments</u> such as demonstrations, discussions, simulations, and projects • Written tests & quizzes with a variety of short answer and essay questions.
<p>XI. Central Nervous System A. Neuron function</p>	<p>Biology/Life Sciences Content Standards</p>	<p>7hr</p>	<ul style="list-style-type: none"> • <u>Direct instruction</u> (lectures, discussions, 	<ul style="list-style-type: none"> • <u>Performance-based assessments</u>

	<p>Physiology:</p> <p>9 As a result of the coordinated structures and functions of organ systems, the internal environment of the human body remains relatively stable (homeostatic) despite changes in the outside environment. As a basis for understanding this concept:</p> <p>b. Students know how the nervous system mediates communication between different parts of the body and the body's interactions with the environment.</p> <p>c. Students know how feedback loops in the nervous and endocrine systems regulate conditions in the body.</p> <p>d. Students know the functions of the nervous system and the role of neurons in transmitting electrochemical impulses.</p>		<p>readings, and lab activities specific for mastery of content).</p> <ul style="list-style-type: none"> • <u>Self-directed, cooperative, and collaborative learning</u> opportunities to increase responsibility of students for their own learning. 	<p>such as demonstrations, discussions, simulations, and projects</p> <ul style="list-style-type: none"> • Written tests & quizzes with a variety of short answer and essay questions.
<p>XII. Nutrition</p> <p>A. Basic nutrients</p> <p>B. Species comparison</p> <p>C. Animal nutrition</p>	<p>CTE Standards Animal Science D2.0 Students understand key principles of animal nutrition:</p> <p>D2.1 Understand the flow of nutrients from the soil, through the animal, and back to the soil.</p> <p>D2.2 Understand the principles for providing proper balanced rations for a variety of production stages in ruminants and monogastrics.</p> <p>D2.3 Understand the digestive processes of the ruminant, monogastric, avian, and equine digestive systems.</p> <p>D2.4 Understand how animal nutrition is affected by the digestive, endocrine, and circulatory systems</p>	5hr	<ul style="list-style-type: none"> • <u>Direct instruction</u> (lectures, discussions, readings, and lab activities specific for mastery of content). • <u>Self-directed, cooperative, and collaborative learning</u> opportunities to increase responsibility of students for their own learning. 	<ul style="list-style-type: none"> • <u>Performance-based assessments</u> such as demonstrations, discussions, simulations, and projects • Written tests & quizzes with a variety of short answer and essay questions.
<p>XIII. Common Diseases & Disorders</p> <p>A. Principles of infectious disease, Koch's postulates</p> <p>B. Disease agents and prevention</p> <p>C. Vaccines, classifications</p>	<p>Biology/Life Sciences Content Standards</p> <p>Physiology:</p> <p>10. Organisms have a variety of mechanisms to combat disease. As a basis for under-</p>	5hr	<ul style="list-style-type: none"> • <u>Direct instruction</u> (lectures, discussions, readings, and lab activities specific for mastery of content). • <u>Self-directed, cooperative, and</u> 	<ul style="list-style-type: none"> • <u>Performance-based assessments</u> such as demonstrations, discussions, simulations, and projects

<p>of diseases</p> <p>D. Parasites (endoparasites and extroparasites)</p> <p>E. Viral, bacterial, fungal, protozoan zoonotic</p> <p>F. Diagnosis of disease</p>	<p>standing the human immune response:</p> <p>a. Students know the role of the skin in providing nonspecific defenses against infection.</p> <p>b. Students know the role of antibodies in the body's response to infection.</p> <p>c. Students know how vaccination protects an individual from infectious diseases.</p> <p>d. Students know there are important differences between bacteria and viruses with respect to their requirements for growth and replication, the body's primary defenses against bacterial and viral infections, and effective treatments of these infections.</p>		<p><u>collaborative learning</u> opportunities to increase responsibility of students for their own learning.</p>	<ul style="list-style-type: none"> Written tests & quizzes with a variety of short answer and essay questions.
<p>XIV. Principles of Surgery</p> <p>A. Laceration healing</p> <p>B. Surgical considerations</p>		5hr	<ul style="list-style-type: none"> <u>Direct instruction</u> (lectures, discussions, readings, and lab activities specific for mastery of content). <u>Self-directed, cooperative, and collaborative learning</u> opportunities to increase responsibility of students for their own learning. 	<ul style="list-style-type: none"> <u>Performance-based assessments</u> such as demonstrations, discussions, simulations, and projects Written tests & quizzes with a variety of short answer and essay questions.
<p>XVI. Genetics and Heredity</p> <p>A. Theory of Classification – Taxonomy</p> <p>B. Animal Kingdom – vertebrate and invertebrates</p> <p>C. Genetic diseases and disorders</p> <p>D. Current issues and ethics</p>	<p>Biology/Life Sciences Content Standards</p> <p>Genetics:</p> <p>2. Mutation and sexual reproduction lead to genetic variation in a population. As a basis for understanding this concept:</p> <p>a. Students know meiosis is an early step in sexual reproduction in which the pairs of chromosomes separate and segregate randomly during cell division to produce gametes containing one chromosome of each type.</p>	6hr	<ul style="list-style-type: none"> <u>Direct instruction</u> (lectures, discussions, readings, and lab activities specific for mastery of content). <u>Self-directed, cooperative, and collaborative learning</u> opportunities to increase responsibility of students for their own learning. 	<ul style="list-style-type: none"> <u>Performance-based assessments</u> such as demonstrations, discussions, simulations, and projects Written tests & quizzes with a variety of short answer and essay questions.

	<ul style="list-style-type: none"> b. Students know only certain cells in a multi cellular organism undergo meiosis. c. Students know how random chromosome segregation explains the probability that a particular allele will be in a gamete. d. Students know new combinations of alleles may be generated in a zygote through the fusion of male and female gametes (fertilization). e. Students know why approximately half of an individual's DNA sequence comes from each parent. f. Students know the role of chromosomes in determining an individual's sex. g. Students know how to predict possible combinations of alleles in a zygote from the genetic makeup of the parents. <p>3. A multi cellular organism develops from a single zygote, and its phenotype depends on its genotype, which is established at fertilization. As a basis for understanding this concept:</p> <ul style="list-style-type: none"> a. Students know how to predict the probable outcome of phenotypes in a genetic cross from the genotypes of the parents and mode of inheritance (autosomal or X-linked, dominant or recessive). b. Students know the genetic basis for Mendel's laws of segregation and independent assortment. c. * Students know how to predict the probable mode of inheritance from a pedigree diagram showing phenotypes. d. * Students know how to use data on frequency of recombination at meiosis to estimate genetic distances between loci and to interpret genetic maps 			
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of chromosomes.

4. Genes are a set of instructions encoded in the DNA sequence of each organism that specify the sequence of amino acids in proteins characteristic of that organism. As a basis for understanding this concept:

- a. Students know the general pathway by which ribosomes synthesize proteins, using tRNAs to translate genetic information in mRNA.
- b. Students know how to apply the genetic coding rules to predict the sequence of amino acids from a sequence of codons in RNA.
- c. Students know how mutations in the DNA sequence of a gene may or may not affect the expression of the gene or the sequence of amino acids in an encoded protein.
- d. Students know specialization of cells in multi cellular organisms is usually due to different patterns of gene expression rather than to differences of the genes themselves.
- e. Students know proteins can differ from one another in the number and sequence of amino acids.
- f. * Students know why proteins having different amino acid sequences typically have different shapes and chemical properties.

5. The genetic composition of cells can be altered by incorporation of exogenous DNA into the cells. As a basis for understanding this concept:

- a. Students know the general structures and functions of DNA, RNA, and protein.
- b. Students know how to apply base-pairing rules to explain precise copying of DNA during semi conservative replication and transcription of information from DNA

	<p>into mRNA.</p> <p>c. Students know how genetic engineering (biotechnology) is used to produce novel biomedical and agricultural products.</p> <p>d. * Students know how basic DNA technology (restriction digestion by endonucleases, gel electrophoresis, ligation, and transformation) is used to construct recombinant DNA molecules.</p> <p>e. * Students know how exogenous DNA can be inserted into bacterial cells to alter their genetic makeup and support expression of new protein products.</p> <p>CTE Standards Animal Science D5.0 Students understand animal inheritance and selection principles, including the structure and role of DNA:</p> <p>D5.1 Evaluate a group of animals for desired qualities and discern among them for breeding selection.</p> <p>D5.2 Understand how to use animal performance data in the selection and management of production animals.</p> <p>D5.3 Research and discuss current technology used to measure desirable traits.</p> <p>D5.4 Understand how to predict phenotypic and genotypic results of a dominant and recessive gene pair. D5.5 Understand the role of mutations (both naturally occurring and artificially induced) and hybrids in animal genetics.</p>			
<p>XVII. Veterinary Science Research Presentation</p> <p>A. Current animal research and investigation</p> <p>B. Data presentation, summarization and conclusion</p>	<p>Investigation & Experimentation Science Content Standards:</p> <p>1. Scientific progress is made by asking meaningful questions and conducting careful investigations. As a basis for understanding this concept and addressing the content in the other four strands, students should develop their own questions and perform investigations.</p>	5hr	<ul style="list-style-type: none"> • <u>Direct instruction</u> (lectures, discussions, readings, and lab activities specific for mastery of content). • <u>Self-directed, cooperative, and collaborative learning</u> opportunities to increase responsibility of 	<ul style="list-style-type: none"> • Presentations of Research projects, in a science faire format

	<p>Students will:</p> <ul style="list-style-type: none"> e. Select and use appropriate tools and technology (such as computer-linked probes, spreadsheets, and graphing calculators) to perform tests, collect data, analyze relationships, and display data. f. Identify and communicate sources of unavoidable experimental error. g. Identify possible reasons for inconsistent results, such as sources of error or uncontrolled conditions. h. Formulate explanations by using logic and evidence. <p>CTE Standards</p> <p>Agriscience:</p> <p><i>C13.0 Students understand the scientific method:</i></p> <p>C13.1 Understand the steps of the scientific method.</p> <p>C13.2 Analyze an animal or plant problem and devise a solution based on the scientific method.</p> <p>C13.3 Use the scientific method to conduct agricultural experiments.</p>		students for their own learning.	
<p>XVIII. Agricultural Inter-Personal & Leadership Development</p> <ul style="list-style-type: none"> A. Completion of a Supervised Agriculture Experience program and Record Book B. Development of listening, speaking, writing and reading skill activities C. Speaking and seminar presentations 	<p>CTE Standards</p> <p>9.0 Leadership and Teamwork</p> <p>Students understand effective leadership styles, key concepts of group dynamics, team and individual decision making, the benefits of workforce diversity, and conflict resolution:</p> <ul style="list-style-type: none"> 9.1 Understand the characteristics and benefits of teamwork, leadership, and citizenship in the school, community, and workplace settings. 9.2 Understand the ways in which preprofessional associations, such as the Future Farmers of America (FFA), and competitive career development activities enhance academic skills, promote career choices, and contribute to 	80-90hr Spread throughout school year.	<ul style="list-style-type: none"> • <u>Direct instruction</u> (lectures, discussions, readings, and lab activities specific for mastery of content). • <u>Self-directed, cooperative, and collaborative learning</u> opportunities to increase responsibility of students for their own learning. 	<ul style="list-style-type: none"> • <u>Performance-based assessments</u> such as demonstrations, discussions, simulations, and projects • Written tests & quizzes with a variety of short answer and essay questions.

	<p>employability.</p> <p>9.3 Understand how to organize and structure work individually and in teams for effective performance and the attainment of goals.</p> <p>9.4 Know multiple approaches to conflict resolution and their appropriateness for a variety of situations in the workplace.</p> <p>9.5 Understand how to interact with others in ways that demonstrate respect for individual and cultural differences and for the attitudes and feelings of others.</p> <p>9.6 Understand leadership, cooperation, collaboration, and effective decision-making skills applied in group or team activities, including the student organization.</p> <p>10.0 Technical Knowledge and Skills Students understand the essential knowledge and skills common to all pathways in the Agriculture and Natural Resources sector:</p> <p>10.1 Understand the aims, purposes, history, and structure of the FFA student organization, and know the opportunities it makes available.</p> <p>10.2 Manage and actively engage in a career-related, supervised agricultural experience.</p>			
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IV. Instructional Methods: Please indicate instructional methods to be used for special needs students, including Special Education, English Language Learners, and Honors.

Hands on laboratory investigations:

In order for students to fully grasp the sometimes-abstract concepts associated with Veterinary Science, it is important that they experience hands on learning situations. All students, especially those with special needs or partial language fluency, benefit from learning by doing. By utilizing visuals and manipulative during hands on labs, English language learners can build on prior knowledge.

Cooperative/ Small group learning:

All students can benefit from the chance to interact with their classmates in group work situations which allow students to take ownership in their education. Students of varying abilities are challenged as well as supported by interacting with other students.

Learning centers/ activity packets

Giving students packets with each skill to be learned allows them to learn at their own pace and gives them time to practice with those that they are least comfortable. At learning centers students can work with their peers to challenge and test each other.

Direct instruction/ Lecture

Students will be introduced to new materials and content through PowerPoint Lectures and in class discussions. For the most part, students will be provided with an outline note sheet to assist them in recording the lecture.

V. Grading Policy:

Grading Scale:

A=90-100%	D=60-69%
B=80-89%	F=59% and below
C=70-79%	

Approximate values of grade:

Warm up packets	55%
tests/final	20%
recordbook/project	15%
participation	10%

total	100%
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Chico Unified School District – Secondary New Course Proposal – Signature Page

Course Title: Veterinary Science and Technology

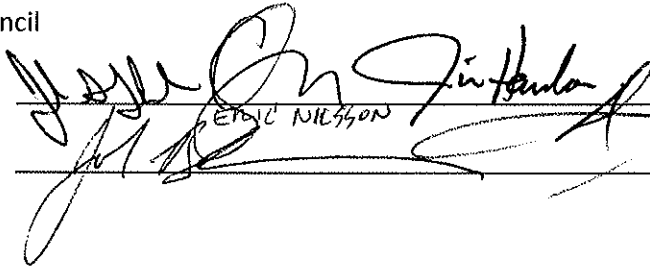
Submitted by: Sheena Sloan

Department: Agriculture

School: Chico High School

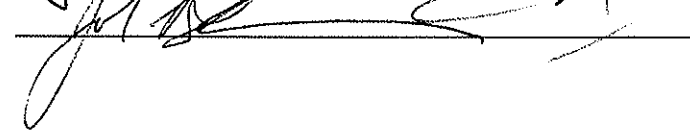
Planned Start Date of New Course: 2012–13 School Year

Secondary Admin. Council


ERIC NIELSON

☒ Approve ☐ Reject

Educational Services



☒ Approve ☐ Reject

- If rejected, return to originator with rationale or conditions for approval.
- If approved, date taken to board of education for board approval:
- _____
- Board of Education action: ☐ Approve ☐ Reject



NEW COURSE PROPOSAL OUTLINE

Course Title:	Ag Marketing
Grade Level:	10-12
Required/Elective:	Elective
Length/Credits:	1 year
Prerequisites:	Intro to Ag or Plant Science or Beg. Welding
Course Number:	(To be completed by District)

I. Course Rationale and Description:

This course is designed for advanced study of agriculture business opportunities and economics for students with interest in agriculture. Through the course, the student will understand and apply basic economic and marketing principals as they relate to individual consumers, production agriculture, and agri-business management. Life skills such as resumes, job applications, interview skills, and college and scholarship applications will be included. The students will develop a "business" that will produce, package, determine prices, and market their products. Students will keep accurate records of expenses, receipts, and profit/losses. It is especially helpful to those students who wish to work part-time while attending school. At the conclusion of the course, profits will be split equally between the partners.

II. Instructional and Supplemental Materials:

Approved Core Instructional Materials:

Agricultural Economics and Agribusiness
by Gail L. Cramer 1994

Agricultural Marketing and Price Analysis
by Bailey Norwood and Jayson Lusk 2001

Supplemental Materials:

Growing a Business (Video Series)
Ambrose Video Publishing

California Agriculture Business Management Cluster Curriculum
Bureau of Ag. Education
California Department of Education

Exploring Farmer Cooperatives
Agriculture Council of California

III. Course Outline/Standards/ Instructional Methods/Assessments:

Prepare a course outline that indicates the following: 1) name of unit; 2) time allocated for the unit; 3) standards addressed in each unit (please use Content Standards Framework numbering system and write out each standard); 4) Instructional strategies used in each unit; 5) Assessments utilized. (Use additional pages as needed.)

Unit name	Standards Addressed	Time	Instructional Strategies	Assessments
Students will understand the principle of supply and demand	Agriculture Standard C.1 Grade Twelve History-Social Science Standards 12.1, 12.2, 12.4, 12.5, 12.6	3 weeks	Direct instruction (lecture, reading, labs and investigations, writing, reports, journals, analyses, essays, speaking, presentations, guest speakers)	Written tests & quizzes with a variety of short answer and essay questions. Written assignments, (such as justifications, investigations, and research, evaluative, or technical)
Intro to FFA and Leadership & Team Building Development	CTE Standards 9.0 Leadership and Teamwork Students understand effective leadership styles, key concepts of group dynamics, team and individual decision making, the benefits of workforce diversity, and conflict resolution: 9.1 Understand the characteristics and benefits of teamwork, leadership, and citizenship in the school, community, and workplace settings. 9.2 Understand the ways in which paraprofessional associations, such as the Future Farmers of America (FFA), and competitive career development activities enhance academic skills, promote career choices, and contribute to employability. 9.3 Understand how to organize and structure work individually and in teams for effective performance and the attainment of goals. 9.4 Know multiple	Ongoing Throughout School year 3 weeks	Self-directed, cooperative, and collaborative learning opportunities to increase responsibility of students for their own learning.	On-going and cumulative portfolio of investigative accomplishments. Performance-based assessments such as demonstrations, discussions, simulations, and projects Written assignments, (such as justifications, investigations, and research, evaluative, or technical)

	<p>approaches to conflict resolution and their appropriateness for a variety of situations in the workplace.</p> <p>9.5 Understand how to interact with others in ways that demonstrate respect for individual and cultural differences and for the attitudes and feelings of others.</p> <p>9.6 Understand leadership, cooperation, collaboration, and effective decision-making skills applied in group or team activities, including the student organization.</p> <p>10.0 Technical Knowledge and Skills Students understand the essential knowledge and skills common to all pathways in the Agriculture and Natural Resources sector:</p> <p>10.1 Understand the aims, purposes, history, and structure of the FFA student organization, and know the opportunities it makes available.</p> <p>10.2 Manage and actively engage in a career-related, supervised agricultural experience.</p>			
Student will understand the concept of physical production relationships and their effect on supply and demand.	<p>Agriculture Standards C.1, C2</p> <p>Grade Twelve History-Social Science Standards 12.1, 12.2</p>	3 weeks	<p>Direct instruction (lecture, reading, labs and investigations, writing, reports, journals, analyses, essays, speaking, presentations, guest speakers)</p>	<p>Written tests & quizzes with a variety of short answer and essay questions.</p> <p>Written assignments, (such as justifications, investigations, and research, evaluative, or technical.</p>

Students will understand the elements of marketing and marketing concepts as they apply to economics.	Agriculture Standards A.1, A.8 Grade Twelve History-Social Science Standards 12.2, 12.6	6 weeks	Direct instruction (lecture, reading, labs and investigations, writing, reports, journals, analyses, essays, speaking, presentations, guest speakers)	Written tests & quizzes with a variety of short answer and essay questions. Written assignments, (such as justifications, investigations, and research, evaluative, or technical.
Students will identify and describe careers available in agriculture.	Agriculture Standards C.7, C.9 Grade Twelve History-Social Science Standards 12.1.4	2 week	Direct instruction (lecture, reading, labs and investigations, writing, reports, journals, analyses, essays, speaking, presentations, guest speakers)	Written tests & quizzes with a variety of short answer and essay questions. Written assignments, (such as justifications, investigations, and research, evaluative, or technical.
Students will understand that managing a business firm requires planning, organizing, controlling and directing. Students will understand budgeting, budget development, and the budgeting process	Agriculture Standard C.2, c.9 Grade Twelve History-Social Science Standards 12.2 Agriculture Standards C.2, C.3, C.4, C.5 Grade Twelve History-Social Science Standards 12.2, 12.5	16 weeks	Direct instruction (lecture, reading, labs and investigations, writing, reports, journals, analyses, essays, speaking, presentations, guest speakers)	Written tests & quizzes with a variety of short answer and essay questions. Written assignments, (such as justifications, investigations, and research, evaluative, or technical.

IV. Instructional Methods: Please indicate instructional methods to be used for special needs students, including Special Education, English Language Learners, and Honors.

Hands on laboratory investigations:

In order for students to fully grasp the sometimes-abstract concepts associated with Ag Marketing, it is important that they experience hands on learning situations. All students, especially those with special needs or partial language fluency, benefit from learning by doing. By utilizing visuals and manipulative during hands on labs, English language learners can build on prior knowledge.

Cooperative/ Small group learning:

All students can benefit from the chance to interact with their classmate's in-group work situations, which allow students to take ownership in their education. Students of varying abilities are challenged as well as supported by interacting with other students.

Learning centers/ activity packets

Giving students packets with each skill to be learned allows them to learn at their own pace and gives them time to practice with those that they are least comfortable. At learning centers students can work with their peers to challenge and test each other.

V. Grading Policy:

Quizzes, Tests & Final Exam	20%
Portfolio	20%
Homework assignments	10%
Study guides	
Leadership Activity Participation	10%
SAE Project & Record Book	10%
Research Paper(s)	10%
Marketing Plan	15%
Seminar Presentation	05%

Aligned with State Frameworks: (x) Yes () No

Chico Unified School District – Secondary New Course Proposal – Signature Page

Course Title: Ag Marketing

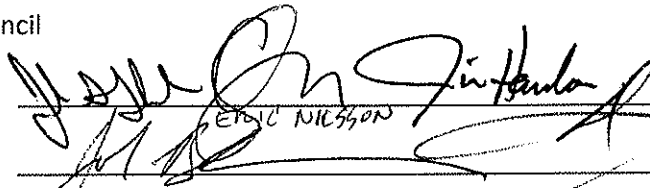
Submitted by: Sheena Sloan

Department: Agriculture

School: Chico High School

Planned Start Date of New Course: 2012-13 School Year

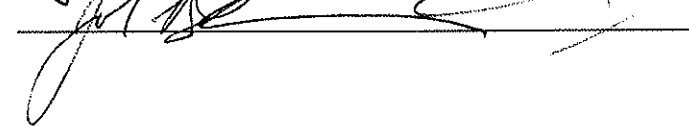
Secondary Admin. Council


ERIC NILSSON

☒ Approve

☐ Reject

Educational Services



☒ Approve

☐ Reject

- If rejected, return to originator with rationale or conditions for approval.
- If approved, date taken to board of education for board approval:
- _____
- Board of Education action: ☐ Approve ☐ Reject

PROPOSED AGENDA ITEM: CUSD and Inspire Memorandum of Understanding and Facilities Use Agreement

Prepared by: John Bohannon

- ☐ Consent
- ☐ Information Only
- ☒ Discussion/Action

Board Date: January 18, 2012

Background Information

Chico Unified charter high school Inspire School of Arts and Sciences will be re-locating to its new location on the Chapman campus starting in the 2012-2013 school year. CUSD and Inspire have worked together to create a 10-year Facilities Use Agreement and five-year Memorandum of Understanding that delineate the terms of the use of the facility and the business agreement between the two entities.

Inspire's Board of Directors approved both documents at its board meeting on January 9.

Educational Implications

Fiscal Implications

PROPOSED AGENDA ITEM: Teen Dating Violence Awareness and Prevention Month

Prepared by: David Scott

- ☐ Consent
☐ Information Only
☒ Discussion/Action

Board Date: 01/18/12

Background Information

February is National Teen Dating Violence Awareness and Prevention Month.

Catalyst Domestic Violence Services ask the Chico Unified School District Board to support an official proclamation recognizing February as Teen Dating Violence Awareness and Prevention Month. This proclamation would lend official recognition to the important work of raising awareness about teen dating violence, as well as emphasize the district's personal commitment.

A copy of the proposed proclamation is attached.

Education Implications

Relationship violence is common in teen dating relationships, with one-in-three teens experiencing some kind of abuse in their romantic relationships, including verbal and emotional abuse. These violent relationships can have serious consequences for victims, putting them at higher risk for substance abuse, eating disorders, risky sexual behavior, suicide and adult re-victimization.

Fiscal Implications

None

Additional Information

Addition information can be found on the National Teen Dating Violence Awareness Month web site at www.teendvmonth.org.

NATIONAL TEEN DATING VIOLENCE PREVENTION AND AWARENESS MONTH
February 2012

A PROCLAMATION

Whereas, one in three adolescent girls in the United States is a victim of physical, emotional or verbal abuse from a dating partner, a figure that far exceeds victimization rates for other types of violence affecting youth; and

Whereas, youth who experience physical violence in a dating relationship are more likely to use drugs and alcohol, attempt suicide and carry patterns of abuse into future relationships; and

Whereas, females between the ages 16 and 24 are more vulnerable to intimate partner violence than any other age group, experiencing abuse at almost triple the national average; and

Whereas, only 33% of teens who are in an abusive relationship tell anyone; and

Whereas, 81% of parents either believe teen dating violence is not an issue or admit they do not know if it is; and

Whereas, by providing young people with education about healthy relationships and changing their attitudes away from supporting violence to embracing mutual respect, we recognize that dating violence can be prevented;

NOW, THEREFORE, We do hereby proclaim February 2012 as National Teen Dating Violence Awareness and Prevention Month. We urge all lawmakers, educators and parents to respond to and work toward ending teen dating violence by supporting their communities' efforts to empower teens to develop healthier relationships. We encourage community leaders to assist victims in finding and accessing the resources they need, to develop a comprehensive response to dating violence and to engage in discussions with adult and youth community members to promote awareness and prevention of the quiet but heinous crime of teen dating violence in their communities.

Passed and adopted by the Chico Unified School District Board of Education at a regular meeting, thereof, held on the 18th day of January 2012, by the following vote:

AYES:
NOES:
ABSENT:
ABSTAIN:

President of the Governing Board
of the Chico Unified School District

Kelly Staley, Superintendent
Chico Unified School District

TITLE: Adoption of Resolution No. 1167-12 Regarding Accounting of Developer Fees for Fiscal Year 2010-11.

Action X
Consent
Information

January 18, 2012

Prepared by: Maureen Fitzgerald, Asst. Superintendent, Business Services

Background information

The District has levied school facilities fees pursuant to various resolutions, the most recent of which is dated March 26, 2008. These resolutions were adopted under the authority of Education Code section 17620 (formerly Government Code Section 53080).

Government Code Section 66006(b) requires the District to make an annual accounting of the Developer Fee Fund for the prior school year.

Educational Implications

The District's Strategic Plan states: "A safe, nurturing and inspiring environment is essential for individuals to thrive."

Fiscal Implications

Collection of developer fees helps maintain adequate funding necessary to accommodate the students from new developments.

Additional Information

Government Code Section 6601(a) requires a number of findings be made when "establishing, increasing, or imposing" developer fees. The 2008 Developer Fee Justification Study has established the basis for the collection of these fees. At the January 27, 2010 State Allocation Board meeting the SAB determined to leave the developer fee rate at the same level as the 2008 level of \$2.97.

Recommendation

It is recommended that the Board of Education adopt Resolution No. 1167-12 regarding accounting of developer fees for last school year (2010-2011).

CHICO UNIFIED SCHOOL DISTRICT
1163 East Seventh Street
Chico, California 95928-5999

9.3.1.
Page 2 of 5

RESOLUTION NO. 1167-12

RESOLUTION OF THE CHICO UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION REGARDING ACCOUNTING OF DEVELOPER FEES
FOR THE PRIOR FISCAL YEAR (2010-2011)

WHEREAS, this District has levied school facilities fees pursuant to various resolutions, the most recent of which is dated March 26, 2008. These resolutions were adopted under the authority of Education Code section 17620 and Government Code section 66000 et seq.;

WHEREAS, Government Code Section 66006(b) requires this District to make an annual accounting of the Developer Fee Fund (the "Fund");

WHEREAS, this Board finds that notice of the time and place of this meeting and that the required information was made available to the public all in accordance with Government Code Section 66006(b)(2).

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of Chico Unified School District finds:

1. Recitals. The foregoing recitals are true and correct and this Board so finds and determines.
2. Approval of Accounting Report. The Board hereby approves the Accounting Report attached hereto and incorporated herein by reference and finds that said report meets the requirements found in Government Code section 66006(b)(1);

PASSED AND ADOPTED at the regular meeting of the Governing Board of the Chico Unified School District of Butte County on January 18, 2012.

AYES:
NOES:
ABSENT:
ABSTAIN:

Dr. Andrea Lerner Thompson, President

Elizabeth Griffin, Vice President

Eileen Robinson, Clerk

Dr. Kathleen Kaiser, Member

Jann Reed, Member

ATTEST:

Kelly Staley, Superintendent



Administrative Offices 1163 E. Seventh Street Chico, CA 95928-5999
phone: (530) 891-3000 • fax: (530) 891-3220 • www.ChicoUSD.org

Developer Fee Accounting Report

Pursuant to Government Code Section 66006(b)

December 2011



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Annual Reporting Requirements (Government Code 66006(b))

Within 180 days after the last day of each fiscal year, the District needs to make the following information available to the public:

A. A brief description of the type of fee in the account or fund

The fee, commonly known as a "Level 1" or "Stirling" fee, is authorized by Government Code section 65995 and Education Code section 17620. The fees are collected to mitigate the impact on facilities of new students coming from new development in the District.

B. The amount of the fee

During the 2010-2011 fiscal year, Chico Unified School District levied developer fees on residential development at the rate of \$2.97 per square foot and \$0.47 per square foot for commercial development, other than rental self-storage which is \$0.16 per square foot.

C. The beginning and ending balance of the account or fund

The District began fiscal year 2010-2011 with \$10,997,822.78 in its Developer Fee Fund and ended the fiscal year with \$11,334,544.21 in its Developer Fee Fund.

D. The amount of the fees collected and interest earned

During fiscal year 2010-2011, the District collected \$962,781.24 in developer fees and earned \$217,903.74 in interest.

E. An identification of each public improvement on which fees were expended and the amount of the expenditures on each public improvement, including the total percentage of the cost of the public improvement that was funded with fees

During fiscal year 2010-2011, the following projects were funded 100% by developer fees:

\$420,927.92 for the New Relocatable classrooms project at Fair View High School. This project was completed in August 2011.

F. An identification of an approximate date by which the construction of the public improvement will commence if the local agency determines that sufficient funds have been collected to complete financing on an incomplete public improvement, as identified in paragraph (2) of subdivision (a) of Section 66001, and the public improvement remains incomplete



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All incomplete projects that have sufficient funds collected are identified in section E above and projected completion dates are noted.

G. A description of each interfund transfer or loan made from the account or fund, including the public improvement on which the transferred or loaned fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid, and the rate of interest that the account or fund will receive on the loan

There were no loans made from this fund in 2010-11. Two inter-fund transfers were made:

\$310,266.30 to pay salaries and benefits of facilities personnel as recommended by FCMAT study dated May 26, 2001.

\$28,808.98 transferred to the General Fund for the 3% administration fee.

H. The amount of refunds made to the current owners of record of any funds collected in excess of what was required to complete the identified public improvements.

No refunds or allocations were made during fiscal year 2010-2011.